Our theme for the second half of Spring 2021 is:
'Happily Ever After!'

Dear Parents,
With the return of all the children we will be building learning opportunities alongside lots of play experiences and re-establishing the children as a class. We will be adapting the curriculum to fit the needs of the children ensuring that their learning is enjoyable as well as structured.
We are also aiming to have an Easter themed week, including a 'dress up day' (details to follow).

English
- Sharing a range of traditional tales
- Acting out stories in small groups
- Checking our own work to ensure we have remembered capital letters finger spaces and full stops
- Working on carefully sounding words out, spotting digraphs and split digraphs in our reading
- Building upon our comprehension skills

Science
- Learning about everyday materials, such as metal, plastic, clay and wood
- Thinking about why certain materials are used for certain objects
- Working in a team to predict, investigate, question and explain

R.E.
- Learning the Easter story and why it is important to Christians
- Linking ideas to what is important in our lives

Art
- Exploring collage techniques
- Creating layered pictures

Maths
- Looking at measuring length and height
- Consolidating our number skills of counting, sequencing and ordering
- Revisiting addition and subtraction
- Learning to count in 2s and 5s
- Rehearsing our number bonds to 10

Computing
- Learning about programming
- Developing our coding skills
- Understanding how to add commands to a program

Music
- Understanding rhythm and pitch
- Exploring Boomwhackers as a tuned instrument
- Learning to follow a simple musical score

P.S.H.E.
- Rebuilding our own class identity
- Being kind to ourselves and others
- Thinking positively

P.E.
- Exploring traditional dancing
- Creating a short sequence of movements

Design and Technology
- Building structures using different equipment ensuring that objects are stable
- Exploring a range of sliders
- Making own moving part of a picture linked to a traditional tale