



Geography Long Term Planning

EYFS	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and Fieldwork	
	<p>Children will be able to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Begin to understand the need to respect and care for the natural environment and all living things</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences, what has been read in class and photos. Use all their senses in hands-on exploration of natural materials</p>	

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Knowledge	Geographical skills and Fieldwork		Locational Knowledge		Locational Knowledge	
	Locational Knowledge		Place Knowledge		Human and Physical	
Content	Local Environment		United Kingdom & IOW		The World	
<b>National Curriculum Links</b>  <b>Pupils should be taught about:</b>	<b>Geographical skills and fieldwork</b> Use world maps. Use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map. Devise a simple map; use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		<b>Locational Knowledge</b> Name, locate the four countries and capital cities of the United Kingdom. <b>Place knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK. <b>Human and physical geography</b> Identify seasonal and daily weather patterns in the UK.		<b>Locational Knowledge</b> Name and locate the world's seven continents and five oceans. <b>Human and physical geography</b> use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, season and weather. Key human features, including: city, town, village, house,	

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Knowledge	Geographical skills and Fieldwork		Locational Knowledge			Human and Physical
	Human and Physical		Place Knowledge			Locational Knowledge
Content	Local Environment		United Kingdom/Mombasa			The World

<p><b>National Curriculum Links</b></p> <p><b>Pupils should be taught about:</b></p>	<p><b>Geographical Skills &amp; Fieldwork</b></p> <p>Use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;</p> <p>Devise a simple map; use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of the local and surrounding environment and the key human and physical features of its surrounding area</p> <p>Use world maps, atlases and globes to identify the UK and its countries.</p>		<p><b>Locational Knowledge</b></p> <p>name, locate the surrounding seas of the UK.</p> <p><b>Place knowledge</b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p>			<p><b>Human and physical geography</b></p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: hill, mountain, sea, ocean, river, soil, valley, vegetation.</p> <p>Key human features, including: factory, farm, house, office, port, harbour and shop</p>
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Substantive Knowledge</b>		<b>Locational Knowledge</b>		<b>Human and Physical</b>		<b>Locational Knowledge</b>
		<b>Human and Physical</b>		<b>Geographical skills and Fieldwork</b>		
<b>Content</b>		South East region of the UK/Normandy		Human and Physical features/Fieldwork		Europe (Spain, France, Germany) & Russia
<b>National Curriculum Links</b>  <b>Pupils should be taught about:</b>		<p><b>Locational Knowledge</b> name and locate cities of the UK, key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of the Equator, and time zones (including day and night).</p> <p><b>Place knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.</p>		<p><b>Human and physical geography</b> Describe and understand key aspects of: the water cycle and rivers. Human geography, including: types of settlements.</p> <p><b>Geographical skills and fieldwork</b> Use the eight points of a compass. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p><b>Locational Knowledge</b> Locate the world's countries, using maps to focus on Europe: Russia concentrating on its environmental regions, key physical and human characteristics, countries, and major cities.</p>

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Substantive Knowledge</b>		<b>Human and Physical</b>	<b>Human and Physical</b>		<b>Locational Knowledge</b>	
		<b>Locational Knowledge</b>	<b>Geographical skills and Fieldwork</b>		<b>Place Knowledge</b>	
<b>Content</b>		UK: Scotland	Human and Physical features/Fieldwork		Europe: Italy, The Netherlands, Belgium, Portugal)	

<p><b>National Curriculum Links</b></p> <p><b>Pupils should be taught about:</b></p>		<p><b>Locational Knowledge</b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains).</p> <p><b>Human and physical geography</b> Describe and understand key aspects of human geography, including: types of land use.</p>	<p><b>Human and physical geography</b> Describe and understand key aspects of: physical geography, including: mountains. Describe and understand key aspects of human geography, including: types of land use.</p> <p><b>Geographical skills and fieldwork</b> Use four and grid references. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p><b>Locational Knowledge</b> Identify the position and significance of the Northern &amp; Southern Hemisphere. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><b>Place knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, and a region in a European country.</p>	
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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Knowledge	Locational Knowledge			Human and Physical		Locational Knowledge
	Human and Physical			Geographical skills and Fieldwork		Place Knowledge
Content	The UK: Wales			Human and Physical features/Fieldwork		South America



<p><b>National Curriculum Links</b></p> <p><b>Pupils should be taught about:</b></p>	<p><b>Locational Knowledge</b> name and locate geographical regions, their identifying human and physical characteristics, and key topographical features of the UK, how some of these aspects have changed over time.</p> <p><b>Human and physical geography</b> human geography, including: types of settlement and land use.</p>			<p><b>Human and physical geography</b> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts. Describe and understand key aspects of: human geography, including: economic activity including trade links.</p> <p><b>Geographical skills and fieldwork</b> Use of Ordnance Survey maps, symbols and keys. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p><b>Locational Knowledge</b> Identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn.</p> <p>Using maps, locate South America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><b>Place knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America.</p>
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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Substantive Knowledge</b>		<b>Locational Knowledge</b>	<b>Human and Physical</b>			<b>Place Knowledge</b>
		<b>Human and Physical</b>	<b>Geographical skills and Fieldwork</b>			<b>Locational Knowledge</b>
<b>Content</b>		The UK: Northern Ireland	Human and Physical features/Fieldwork			North America

<p><b>National Curriculum Links</b></p> <p><b>Pupils should be taught about:</b></p>		<p><b>Human &amp; Physical Geography</b> Describe and understand key aspects of physical geography, including: human geography, including: types of land use,</p> <p><b>Locational Knowledge</b> name and locate geographical regions and key topographical features of the UK, how some of these aspects have changed over time</p>	<p><b>Human &amp; Physical Geography</b> Describe and understand key aspects of physical geography, including: volcanoes and earthquakes. Describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water.</p> <p><b>Geographical skills and fieldwork</b> use six-figure grid references, symbols and key (including the use of Ordnance Survey maps)</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>			<p><b>Place knowledge</b> Understand geographical similarities &amp; differences through the study of human &amp; physical geography of a region in the UK/European country &amp; North/South America.</p> <p><b>Locational Knowledge</b> locate North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)</p>
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