



EYFS Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and Fieldwork	
Children will be able to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Begin to understand the need to respect and care for the natural environment and all living things	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences, what has been read in class and photos. Use all their senses in hands-on exploration of natural materials	

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive	Geographical skills and Fieldwork		Locational Knowledge		Locational Knowledge	
Knowledge	Locational Knowledge		Place Knowledge		Human and Physical	
Content	Local Environment		United Kingdom & IOW		The World	
National Curriculum Links Pupils should be taught about:	Geographical skills and fieldwork Use world maps. Use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map. Devise a simple map; use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Locational Knowledge Name, locate the four countries and capital cities of the United Kingdom. Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK. Human and physical geography Identify seasonal and daily weather patterns in the UK.		Locational Knowledge Name and locate the world's seven continents and five oceans. Human and physical geography use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, season and weather. Key human features, including: city, town, village, house,	

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive	Geographical skills and Fieldwork		Locational Knowledge			Human and Physical
Knowledge	Human and Physical		Place Knowledge			Locational Knowledge
Content	Local Environment		United Kingdom/Mombasa			The World

National	Geographical Skills &	Locational Knowledge	Human and
Curriculum	Fieldwork	name, locate the surrounding	physical geography
Links	Use simple compass	seas of the UK.	Identify the
	directions (N, S, E, W)	Place knowledge	location of hot and
Pupils should	and locational and	Understand geographical	cold areas of the
be taught	directional language	similarities and differences	world in relation to
about:	to describe the	through studying the human	the Equator and the
	location of features	and physical geography of a	North and South
	and routes on a map.	small area of the UK, and of a	Poles.
	Use aerial	small area in a contrasting	Use basic
	photographs and plan	non-European country.	geographical
	perspectives to		vocabulary to refer
	recognise landmarks		to: key physical
	and basic human and		features, including:
	physical features;		hill, mountain, sea,
	Devise a simple map;		ocean, river, soil,
	use and construct		valley, vegetation.
	basic symbols in a key.		Key human
	Use simple fieldwork		features, including:
	and observational		factory, farm,
	skills to study the		house, office, port,
	geography of the local		harbour and shop
	and surrounding		
	environment and the		
	key human and		
	physical features of its		
	surrounding area		
	Use world maps,		
	atlases and globes to		
	identify the UK and its		
	countries.		

Year 3 Autum	nn 1 Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive	Locational Knowledge		Human and Physical		Locational Knowledge
Knowledge	Human and Physical		Geographical skills and Fieldwork		
Content	South East region of the UK/Normandy	2	Human and Physical features/Fieldwork		Europe (Spain, France, Germany) & Russia
National Curriculum Links Pupils should be taught about:	Locational Knowledge name and locate cities of the UK, key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of the Equator, and time zones (including day and night). Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.	s n l	Human and physical geographyDescribe and understand key aspects of: the water cycle and rivers. Human geography, including: types of settlements.Geographical skills and fieldwork Use the eight points of a compass. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		Locational Knowledge Locate the world's countries, using maps to focus on Europe: Russia concentrating on its environmental regions, key physical and human characteristics, countries, and major cities.

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive Knowledge		Human and Physical	Human and Physical		Locational Knowledge	
		Locational Knowledge	Geographical skills and Fieldwork		Place Knowledge	
Content		UK: Scotland	Human and Physical features/Fieldwork		Europe: Italy, The Netherlands, Belgium, Portugal)	

National	Locational Knowledge	Human and physical	Locational	
Curriculum	Name and locate	geography Describe and	Knowledge	
Links	counties and cities of	understand key aspects of:	Identify the position	
	the United Kingdom,	physical geography, including:	and significance of	
Pupils should	geographical regions	mountains.	the Northern &	
be taught	and their identifying	Describe and understand key	Southern	
about:	human and physical	aspects of human geography,	Hemisphere.	
	characteristics, key	including: types of land use.	locate the world's	
	topographical features	Geographical skills and	countries, using	
	(including hills,	fieldwork	maps to focus on	
	mountains).	Use four and grid references.	Europe (including	
		Use fieldwork to observe,	the location of	
	Human and physical	measure, record and present	Russia) and North	
	geography	the human and physical	and South America,	
	Describe and	features in the local area using	concentrating on	
	understand key aspects	a range of methods, including	their environmental	
	of human geography,	sketch maps, plans and graphs,	regions, key physical	
	including: types of land	and digital technologies.	and human	
	use.		characteristics,	
			countries, and	
			major cities.	
			Place knowledge	
			Understand	
			geographical	
			similarities and	
			differences through	
			the study of human	
			and physical	
			geography of a	
			region of the UK,	
			and a region in a	
			European country.	

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive	Locational Knowledge			Human and Physical		Locational Knowledge
Knowledge	Human and Physical			Geographical skills and Fieldwork		Place Knowledge
Content	The UK: Wales			Human and Physical features/Fieldwork		South America

National	Locational Knowledge		Human and physical	Locational
Curriculum	name and locate		geography	Knowledge
Links	geographical regions,		Describe and understand	Identify the
	their identifying		key aspects of: physical	position and
Pupils should	human and physical		geography, including:	significance of
be taught	characteristics, and		climate zones, biomes	latitude, longitude,
about:	key topographical		and vegetation belts.	the Tropics of
	features of the UK,		Describe and understand	Cancer and
	how some of these		key aspects of:	Capricorn.
	aspects have changed		human geography,	
	over time.		including: economic	Using maps, locate
	Human and physical		activity including trade	South America,
	geography		links.	concentrating on its
	human geography,		Geographical skills and	environmental
	including: types of		fieldwork	regions, key
	settlement and land		Use of Ordnance Survey	physical and human
	use.		maps, symbols and keys.	characteristics,
			Use fieldwork to	countries, and
			observe, measure,	major cities.
			record and present the	
			human and physical	Place knowledge
			features in the local area	Understand
			using a range of	geographical
			methods, including	similarities and
			sketch maps, plans and	differences through
			graphs, and digital	the study of human
			technologies.	and physical
				geography of a
				region of the
				United Kingdom,
				and a region within
				South America.

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Substantive		Locational Knowledge	Human and Physical			Place Knowledge
Knowledge		Human and Physical	Geographical skills and Fieldwork			Locational Knowledge
Content		The UK: Northern Ireland	Human and Physical features/Fieldwork			North America

National	Human & Physical	Human & Physical Geography	Place knowledge
Curriculum	Geography	Describe and understand key	Understand
Links	Describe and	aspects of physical geography,	geographical
	understand key aspects	including: volcanoes and	similarities &
Pupils should	of physical geography,	earthquakes.	differences through
be taught	including: human	Describe and understand key	the study of human
about:	geography, including:	aspects of human geography,	& physical
	types of land use,	including: the distribution of	geography of a
		natural resources including	region in the
	Locational Knowledge	energy, food, minerals and	UK/European
	name and locate	water.	country &
	geographical regions		North/South
	and key topographical	Geographical skills and	America.
	features of the UK, how	fieldwork	
	some of these aspects	use six-figure grid references,	Locational
	have changed over time	symbols and key (including the	Knowledge
		use of Ordnance Survey maps)	locate North
			America,
		Use fieldwork to observe,	concentrating on its
		measure, record and present	environmental
		the human and physical	regions, key
		features in the local area using	physical and human
		a range of methods, including	characteristics,
		sketch maps, plans and graphs,	countries, and
		and digital technologies	major cities
			Identify the
			position and
			significance of the
			Prime/Greenwich
			Meridian and time
			zones (including
			day and night)