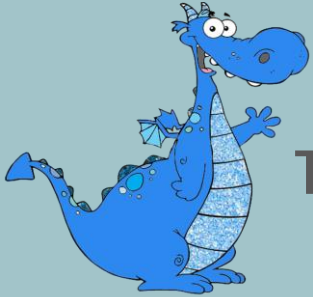


Welcome to Year 2

WELCOME

Teachers: Miss Bell (Meerkat class and Year Lead)
Mrs Pitt (Flamingo class)
Miss Saunders (Zebra class)
Miss Mihell & Mrs Hutton (Giraffe class)

Learning Support Assistants: Mrs Lawrence and Mrs Hyland



What subjects do we cover?


- English
- Maths
- Science
- Phonics (Super Sonic Phonics)
- Reading
- Geography
- History
- Music
- PSHE
- Computing
- Physical Education

- Design technology
- Art and Design
- Spanish

Each half term will have a focus
Dragon Value. This half term is
Challenge linked to our DT project.



What your child will be learning this year?

African Adventure - Year 2 Autumn 1			
School Trip: Marwell Zoo	Exit/Entry Point: Africa activities day	School Value: Challenge	The Arts: African artwork and dance.
Books linked to the wider curriculum 		Music Djembe drum LI: listen with concentration to a range of music LI: play an un-tuned instrument musically LI: experiment with, create, select and combine sounds	Design & Technology Safari buggies LI: explore and use mechanisms LI: make simple drawings & label parts when designing LI: to measure and cut with some accuracy (use hand tools safely) LI: evaluate their design against success criteria
Computing (Purple Mash) Unit 2.1 Coding LI: To understand what an algorithm is. LI: To create a computer program using an algorithm. LI: To create a program using a given design. LI: To understand the collision detection event. LI: To understand that algorithms follow a sequence. LI: To design an algorithm that follows a timed sequence. LI: To understand that different objects have different properties. LI: To understand what different events do in code. LI: To understand the function of buttons in a program. LI: To understand and debug simple programs.	Physical Education Contemporary Dance- African dance LI: to use bodies to create a sequence of dance moves LI: to give and accept feedback to improve LI: to use the music to improve their timings Religious Education (Living Difference IV) <i>New planning to be updated for September 2022.</i>	Spanish (Language Angels) Vegetables for Autumn Term – pronunciation throughout LI: recognise and name up to 10 vegetables LI: attempt to spell the vegetables LI: use the correct language when wanting something	Art & Design Print and Textiles- African art LI: Use some of the ideas of artists studied to create pieces. LI: mimic print from environment LI: press, roll, rub and stamp to make prints LI: use African design prints to create own textile
Science Living, dead or never alive LI: Describe the main changes of young animals, including humans, grow into adults. LI: Identify whether things are alive, dead or have never lived LI: Describe how animals get their food from other animals and/or plants and use simple food chains to describe these relationships	Geography (The Natural World) Recap knowledge of United Kingdom and Portsmouth. Develop knowledge of Kenya, focussing on Mombasa. LI: To use maps and other resources to locate key features LI: To use basic geographical vocabulary to refer to key aspects of human geography LI: To use basic geographical vocabulary to refer to understand key aspects of physical geography LI: To identify physical characteristics of locations (aerial photographs) LI: To use fieldwork skills in the local area	PSHE Relationship LI: to demonstrate politeness and respect towards others Marvellous me LI: to talk about what makes me special LI: to tell others what I think is special about them and understand that this can make them feel happy	
Subjects not covered this unit: <ul style="list-style-type: none"> History 			

Autumn 1 - African Adventure

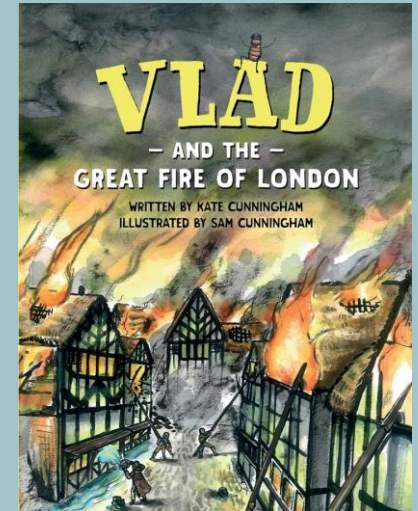
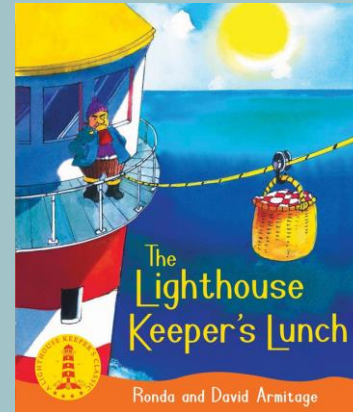
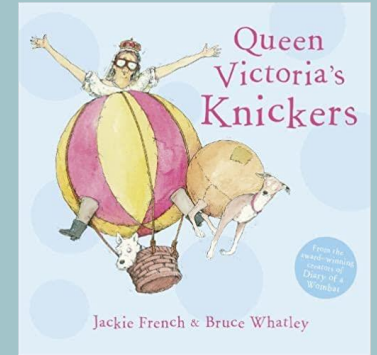
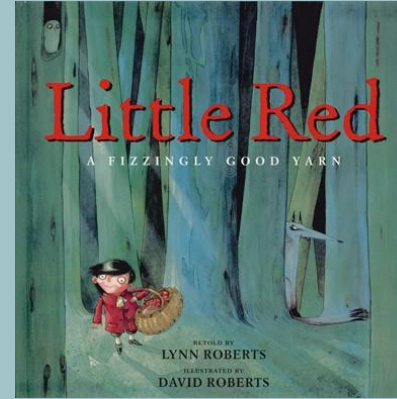
Autumn 2 - Quirky Queens

Spring 1 - Glorimptious Dahl

Spring 2 - Fire, Fire!

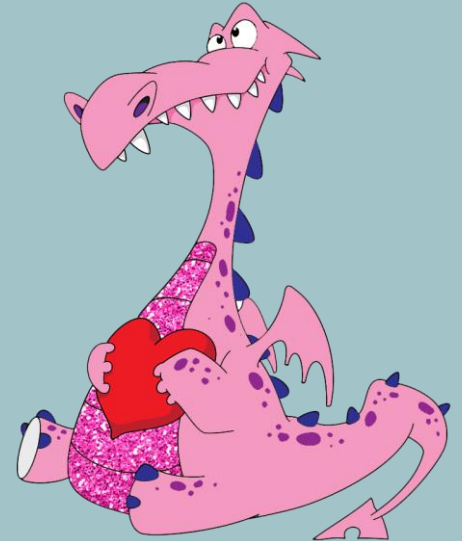
Summer 1 - Twisted Tales

Summer 2 - Our City



How we support your child's wider personal development

- Dragon skills lessons
- Autumn 2 after school clubs will start - letter will be going out to explain
- Zuko sport - term a year (every other half term)
- Assemblies
- PSHE Lessons
- School trips



School Trips and Wow days

Autumn 1

- Africa Day
- Marwell

Autumn 2

- Victorian Market

Spring 1

- Health and Fitness Day

Spring 2

- Stubbington or QE park

Summer 1

- To be confirmed

Summer 2

- Old Portsmouth

Key Dates

- Marwell trip. Monday 3rd October: Meerkats and Zebra.

Wednesday 5th October: Giraffes and Flamingoes

- Year 2 Phonics morning. Thursday 13th October
- Parents Evening. Monday 7th November and Wednesday 9th November
- Victorian Market (Date to be confirmed)
- Stubbington Residential Thursday 23rd February to Friday 24th February- Meeting will be arranged to go over this
- Queen Elizabeth Country Park trip Thursday 23rd February
- SATs meeting 18th April
- SATs May
- Transition meeting 20th June

Home Learning

Each half term, you will receive a Home Learning grid.

This will contain 6 activities linked to our topic. Please complete as many of these activities as possible over the half term. The children will have an opportunity to share their work with their class.

Home Learning

Reading

Please read with your child. This includes allowing them to read to you and you reading a book to them outside of their reading ability. When you do read your child's school book with them then please make a note of it in their reading record so they can get their raffle ticket for the Reading Rocket!



Ideally children should be changing their school book 3 times a week (dependent of length of book). Re-reading books is a great way to develop their fluency. Remember to ask lots of questions about a book as you go.

Supersonic Phonic Friends





















Phonics

This is our new Phonic Scheme, it aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge and skills. It is a fully systematic, synthetic programme for teaching phonic skills.

Reading

The reading books will be working alongside the phonics scheme and will no longer be a colour band system, instead they will move to different groups within Basics 2- Higher 5. Until they are confident with recognising and using their phonic skills they will then move to a colour band system. Please trust your child's teacher to choose the book (s) that will help your child the most.

Securing The Basics 2		Tricky Words
	CVC	
Group 1	 s a t p  	N/A
Group 2	 i n m d  	i is
Group 3	 g o c k  	the to
Group 4	 c k e u r  	go no
Group 5	 h b f l  	has his as
Group 6	 l f f s s  	of into

Home Learning

English

Reading books helps develop children vocabulary which we will then see them using in their writing.

Encourage your child to do some writing. For example, write the shopping list, make a birthday or Christmas list.

Support your child in learning Common Exception Words (Year 1 and 2). This could start with finding a given word on the CEW board. Then copy the word (look, cover, write check) before moving onto saying a word and child writes how they think it spelt then check.



Home Learning



Maths

We want to build children's maths fluency and confidence. This takes time and practise. Children need to know number bonds within 100 ($10 + 90$ and $24 + 76$). Start with number bonds within 10 ($1 + 9$) and once secure move on.

There are some fantastic online games which children can play and learn their maths skills. For example, ICT games and BBC bitesize have free online games.

Spring term - Time Tables Rock Stars will be launched.

Your Num Bots login will continue to work for now.

