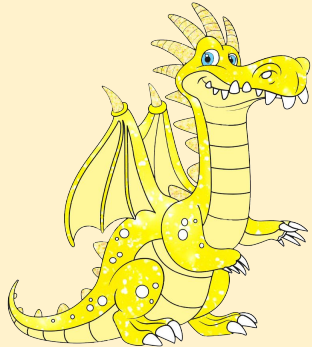
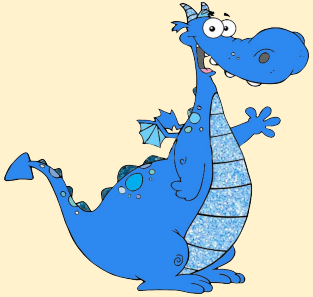


Welcome to Year 1

WELCOME

Teachers: Mrs Snelling (Wombat class and Year Lead)
Mrs Corlett (Emu class)
Miss Lippett (Koala class)
Miss Stone (Dingo class)

Learning Support Assistants: Mrs Hornby, Miss Davies,
Mrs Ellcome and Miss Giddey

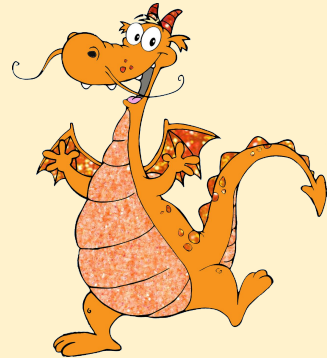


What subjects do we cover?





- English
- Maths
- Science
- Phonics - Supersonic Phonic Friends
- Reading
- Geography
- History
- Music
- PSHE
- Computing
- Physical Education

- Design technology
- Art and Design
- Spanish

Each half term will have a focus
Dragon Value. This half term is
Responsibility, linked to animals in our
Science work.



What your child will be learning this year?

Rustle, Bustle and Squeak - Year 1 Autumn 1				
School Trip: Local Area, Traffic Survey,	Exit Point: Create a small habitat for their chosen Poem creature/Bog baby	School Value: Responsibility	The Arts: Perform Harvest songs/	
	<u>Books linked to the wider curriculum</u>    		<u>Music</u> Weekly singing assemblies. Context: Harvest LI - Performing Skills Singing simple songs from memory. LI - Accompany a song with actions. LI - Be aware of correct posture for singing. LI - Sing with different dynamics.	<u>Design & Technology</u> Context: Playground model LI - Explore playground equipment. LI - Design a piece of playground equipment. LI - Evaluate the piece of equipment made and suggest improvements.
	<u>Computing (Purple Mash)</u> Context: Online Safety & Exploring Purple Mash LI - Find their saved work in the Online Work area of Purple Mash. LI - Find messages that their teacher has left for them on Purple Mash. LI - Search Purple Mash to find resources. Context: Grouping & Sorting LI - Sort various items offline using a variety of criteria. Context: Pictograms LI - To understand that data can be represented in picture format. LI - To use a pictogram to record the results of an experiment.		<u>Spanish (Language Angels)</u> Context: Numbers 1-12 LI - Name and recognise numerals up to 12	
	<u>Science</u> Context: Animals LI - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals LI - Identify and name a variety of common animals that are carnivores, herbivores and omnivores LI - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)		<u>Physical Education</u> Context Ball Skills LI - To send a ball accurately LI - To receive a ball accurately LI - To learn basic attacking tactics LI - To learn basic defensive tactics	
	<u>Geography (Location/The Natural World)</u> Context: Local Environment LI - To use simple compass directions to build knowledge of a location. LI - To use simple field work and observational skills to study the Geography of a location.		<u>Religious Education (Living Difference IV)</u> <u>Awaiting new planning for September 2022</u>	
<u>Art</u> Self Portrait Context: Bog Baby LI: To explore tone LI: To create a sketch using tone.		<u>PSHE</u> Context: Relationships Amazing Me (Similarities and Differences) LI- To recognise ways in which I am the same or different to others. LI- To recognise how behaviour and choices affects those around me <u>Mental Health and Well Being</u> Hello Yellow Day Marvellous Me		
Maths, English & Reading: See Medium Term Planning		Subjects not covered this unit: • History		

Autumn 1 - Rustle, Bustle and Squeak

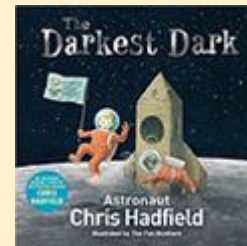
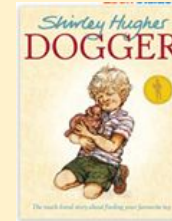
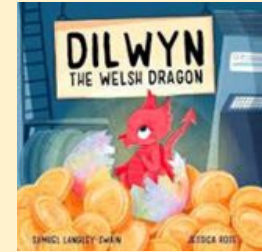
Autumn 2 - Let's Hear It For The Toys

Spring 1 - Let's Go Fly A Kite!

Spring 2 - To The Rescue!

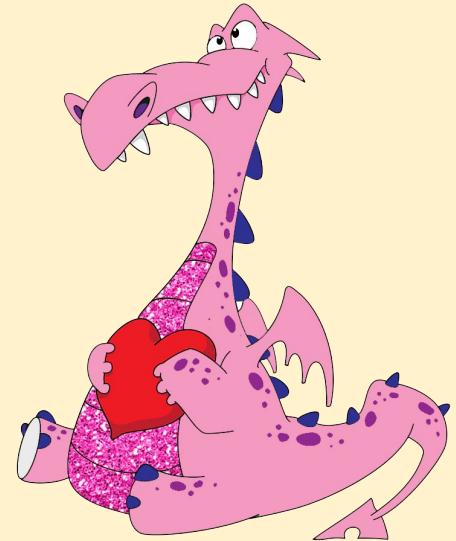
Summer 1 - Oh The Places You'll Go!

Summer 2 - To Infinity and Beyond



How we support your child's wider personal development

- Dragon skills lessons
- Autumn 2 after school clubs will start - letter will be going out to explain
- Zuko sport - term a year (every other half term)
- Assemblies
- PSHE Lessons
- School trips



School Trips and Wow days

Autumn 1

- Local Park

Autumn 2

- Toy Shop
- City Museum (to be confirmed)

Spring 1

- U.K Day

Spring 2

- The Historic Dockyard
- Visitors in to school, Guide Dogs, Firefighters...

Summer 1

- Explorer Day

Summer 2

- To be confirmed (Planetarium)






Key Dates

- Local area visit - to be confirmed
- Year 1 Phonics morning. Wednesday 12th October
- Parents Evening. Monday 7th November and Wednesday 9th November
- Toy shop or city museum trip - to be confirmed
- Historic Dockyard Trip - 2nd March
- Phonics Screening Check - June
- Transition meeting 13th June

Home Learning

Each half term, you will receive a Home Learning grid.

This will contain 6 activities linked to our topic. Please complete as many of these activities as possible over the half term. The children will have an opportunity to share their work with their class.

<p><u>Year 1 Autumn 1</u></p> <p><u>Rustle, Bustle and Squeak Home Learning.</u></p> <p>Remember that we would also like the children to read at home every day. We expect the children to change their books three times a week (depending on the length).</p> <p>Don't forget to practise the Common Exception Words with your child. They need to be able to read and spell them independently.</p>		
<p>Sort your toys and see if another person can guess your rule. Can you sort other objects like Lego?</p> 	<p>Create your class animal out of recycled materials.</p> 	<p>Write a list of things that your pet (or a pet you would like to own) needs to stay healthy.</p> 
<p>Write a poem about an animal.</p> <p><small>Rustle, Rustle In the old box Look there you might Find something new</small></p> <p><small>Rustle, Rustle Up so high Using the machine In the sky</small></p> 	<p>Can you match the name to the numeral?</p> <p>https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/</p>	<p>Visit a park and draw a picture of something that you really liked about it.</p> 

Home Learning

Reading

Please read with your child. This includes allowing them to read to you and you reading a book to them outside of their reading ability. When you do read your child's school book with them then please make a note of it in their reading record so they can get their raffle ticket for the Reading Rocket!

Ideally children should be changing their school book 3 times a week (dependent of length of book). Re-reading books is a great way to develop their fluency. Remember to ask lots of questions about a book as you go.



Supersonic Phonic Friends



















Phonics

This is our new Phonic Scheme, it aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge and skills. It is a fully systematic, synthetic programme for teaching phonic skills.

Reading

The reading books will be working alongside the phonics scheme and will no longer be a colour band system, instead they will move to different groups within Basics 2- Higher 5. Until they are confident with recognising and using their phonic skills they will then move to a colour band system. Please trust your child's teacher to choose the book (s) that will help your child the most.



Securing The Basics 2			Tricky Words
CVC			
Group 1	 s a t p 		N/A
Group 2	 i n m d 		I is
Group 3	 g o c k 		the to
Group 4	 c k e u r 		go no
Group 5	 h b f l 		has his as
Group 6	 l f f s s 		of into

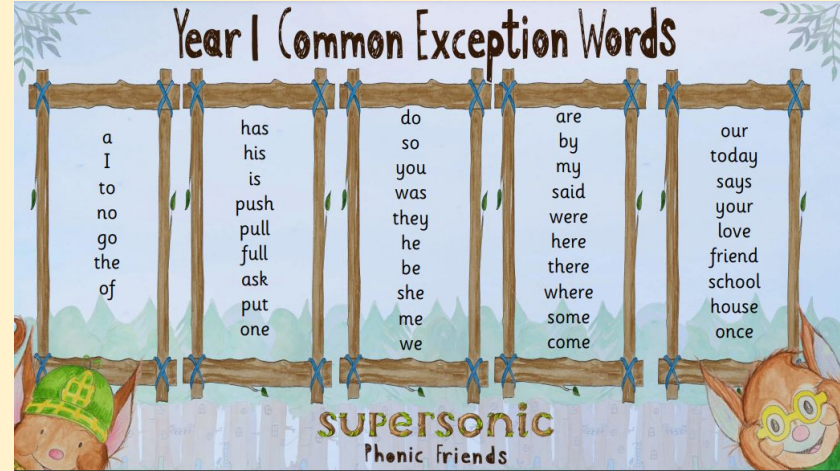
Home Learning

English

Reading books helps develop children vocabulary which we will then see them using in their writing.

Encourage your child to do some writing. For example, write the shopping list, make a birthday or Christmas list.

Support your child in learning Common Exception Words (Year 1). This could start with finding a given word on the CEW board. Then copy the word (look, cover, write check) before moving onto saying a word and child writes how they think it spelt then check.



Home Learning

Maths



We want to build children's maths fluency and confidence. This takes time and practise. Children need to know number bonds within 10 and 20.

There are some fantastic online games which children can play and learn their maths skills. For example, ICT games and BBC bitesize have free online games.

Class Teachers may set 2Dos on Purple Mash for your child to complete at home.

Your Purple Mash and Num Bots login will continue to work this year.



Have a look...