

# Welcome to Year 6



Parent Meeting  
Thursday 15th September 2022

# Year 6 Staff

Ms MacDonald  
(Class Teacher and Writing Lead)

Miss Dawkins  
(Class Teacher and Maths Lead)

Miss Taylor  
(Class Teacher and P.E Lead)


Mr Dearing  
(Class Teacher and Music Assistant Lead)



## Learning Support Assistants:

- Mrs Russell (a.m.) - ELSA (p.m.)
  - Mrs Farrell
  - Mrs Martin
  - Mrs Hansen

# What subjects do they learn?

Revolution - Year 6 Autumn 1				
School Trip:	Exit Point: Parent's Invited in to see their final bridge designs	School Value: Creative	The Arts: Bridge Building	
<u>Computing (Purple Mash)</u> <u>Context: Online Safety</u> LI: To identify the benefits and risks of mobile devices. LI: To have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour. LI: To understand the importance of balancing game and screen time with other parts of life. <u>Context: Text Adventures</u> LI: To find out what a text-based adventure game is and to explore an example made in 2Create a Story LI: To use 2Connect plans for a story adventure to make the adventure using 2Create a Story. LI: To introduce an alternative model for a text adventure which has a less sequential narrative and to use written plans to code a map-based adventure in 2Code.		<u>Books linked to the wider curriculum</u>  <u>Religious Education (Living Difference IV)</u> Context: Peace LI: To understand what is meant by the word faith LI: To understand why faith is important in the Islamic Faith LI: To know about the Qur'an and identify what importance it has for Muslims.		<u>Music: Weekly singing assemblies.</u> <u>Context: Charanga - Happy</u> LI: To be able to recognise the style indicators ( <i>tempo, dynamics, instruments and voice</i> ) of Pop music with a Soul influence. LI: To be able to recognise the style indicators of a Pop song with a Country groove. LI: To be able to recognise the style indicators of a cappella Pop music. LI: To be able to recognise the style indicators of Soft Rock from the 1980s.
<u>Science</u> <u>Context: Electricity</u> LI: To know the main circuit symbols and use these to draw simple circuit diagrams. LI: To investigate the correlation between the brightness of a lamp and the number and voltage of cells used in a circuit. LI: To investigate the correlation between the volume of a buzzer and the number and voltage of cells used in a circuit. LI: To explain the effect of increasing or decreasing the voltage on different parts of a circuit. LI: To identify variations in component functions.		<u>Design &amp; Technology</u> <u>Context: Bridges</u> LI: To investigate and analyse a range of existing products LI: To use design criteria to create a product that is fit for purpose. LI: To investigate how to strengthen and reinforce a structure, LI: To select a range of materials and components according to their functional properties. LI: To analyse and evaluate ideas and products against the design criteria. LI: To use prior knowledge to inform the design of product fit for purpose.		<u>Spanish (Language Angels)</u> <u>Context: Spanish Phonetics and Pronunciation</u> LI: To introduce the first set of phonics sounds/phonemes. CH, J N, LL, RR LI: To introduce the second set of phonics sounds/phonemes. CA, CE, CI, CO, CU LI: To introduce the third set of phonics sounds/phonemes. GA, GE, GI, GO, GU LI: To introduce the fourth set of phonics sounds/phonemes B, V, CC, QU, Z
<u>Physical Education</u> <u>Indoor – Context: Table Tennis</u> LI: To gain an understanding of the sport Table Tennis and the equipment needed. LI: To be able to use the correct technique in order to hit the ball to a still target. LI: To have consistent accuracy when hitting the ball towards a target. <u>Outdoor- Context: Basketball with Zuko Sport.</u>		<u>PSHE – (PSHE Association Thematic Model Planning)</u> <u>Context: Families and friendships</u> LI: To recognise that there are different types of relationships. LI: To recognise and respect that there are different types of family structures. LI: To understand the difference between gender identity and sexual orientation. LI: To recognise the way in which people show love towards one another. LI: To understand the difference between marriage and civil partnership. LI: To understand forced marriage and choice in relationships.		
Maths, English & Reading: See Medium Term Planning		Subjects not covered this unit: • Art and Design, Geography		

Subjects also include:

- Maths

- English

- Reading

# What your child will be learning this year?

## Art

- William Morris
- Silhouettes
- 3D sculpting

## Computing

- Online safety
- Text adventures
- Quizzing
- Blogging
- Networks
- Coding
- Spreadsheets

## Design and Technology

- Bridges
- Cheese Puffs
- Sewing - purses

## Geography

- Trade links -  
Railways and  
waterways
- Locational  
Comparisons
- Map Reading and  
Orienteering

## History

- The Industrial Revolution
- Suffragettes
- World War 2

## Music

- Happy
- Classroom Jazz 2
- A New Year Carol
- You've Got a Friend
- Music and Me
- Reflect, Rewind and Replay

# What your child will be learning this year?

## P.E

### Indoors:

- Yoga
- Table Tennis
- Gymnastics
- Badminton
- Athletics
- Handball

### Outdoors (Zuko Sports)

- Basketball
- Football
- Hockey
- Fitness
- Athletics
- Tag Rugby
- Kwik Cricket
- Dodgeball
- Invasion Games

## PSHE

- Families and Friendships
- Safe Relationships
- Respecting ourselves and others.
- Belonging to a community
- Media Literacy and Digital Resilience
- Money and Work
- Physical Health and Wellbeing
- Growing and Changing
- Keeping Safe

## Science

- Electricity
- Evolution and Inheritance
- Animals including Humans
- Living things and their habitats
- Light

## R.E

- Peace (Revelation of the Qur'an, sawm and Ramadan)
- Incarnation (An extraordinary baby)
- Ritual (Wudu and Eid el Fitr and Eid al Adha)
- Resurrection (The Empty Cross)
- Love (Sewa)
- River of Life (Humanism)

## Spanish

- Phonetics and Pronunciation
- Name, age, feelings and location.
- Pets
- Home living
- Date and time
- School Subjects

# **How we support your child's wider personal development**

Prefects

School Council

After school clubs

PSHE

RSE

Dragon Value Skills Lesson

# Key Dates and School Trips

## Autumn Term:

- Tuesday 20th September - Height and Weight Check
- Parent invitation in school to see children's Bridge Building (TBC)
- Cumberland House Natural History Museum (TBC)
- Mock SATs week (commencing 07.11.22)
- Parent's Evening (commencing 07.11.22)
- Flu immunisation (10.11.22)
- INSET Day (02.12.22)
- Christmas Performance (TBC)
- Christmas at the church (16.12.22 - children only)

## Spring Term:

- Mock SATS (week commencing 16.01.23)
- The Drama Hut (TBC) - in school workshop
- INSET Day (10.02)
- Mock SATS (week commencing 27.02.23)
- Parent's Evening (week commencing 27.02.23)

# Key Dates and School Trips

## Summer Term:

- Andrew Simpson Watersports Centre (TBC)
- D-Day Museum (TBC)
- Queen Elizabeth Country Parks (TBC)
- INSET Day (30.06.23)
- SATs week (week commencing 08.05.23)
- 3rd - 4th July Portsmouth Transition Dates (TBC)
- Sports Day (week commencing 03.07.23)
- Year 6 Leavers Performance (week commencing 10.07.23)
- Reports (week commencing 10.07.23)
- Year 6 Fundraiser (19.07.23)
- Open door drop-in (19.07.23)



# Homework Autumn 1



## Accelerated Reader

Write a brochure to guide tourists around an industrial town.



Name and describe 8 inventions created during the Industrial Revolution.

### Inventions and Innovations



Create your own invention that would have an impact on the world today as the above did during the Industrial Revolution. Create a design and produce a model of your invention.

Make a collage of some of the changes which occurred between the 18th and 20th century. Include pictures, diagrams, facts etc to show the changes in industry, farming, towns, countryside and what this meant for the people at the time.

Write and rehearse a rap which includes 5 facts about the Industrial Revolution. Can you add a backing track/instruments? Be ready to perform it!



Rate 10 inventions of the Industrial Revolution and rank their importance. Give your reasons why looking at the impact they had on industry at the time and today.

