Our theme for the first half of this Spring term:

'Roar!'

We will be learning:-

Personal, Social and Emotional Development

- To persevere with activities that we select and those chosen by an adult.
- To organise ourselves for an activity by collecting the resources we need.
- To recognise different emotions and understand what may cause them.

Mathematics

- To solve practical problems involving 'I more' and 'I less'.
- To use positional language e.g. on top, next to.
- The names for 2D and 3D shapes (e.g. square, oblong, pentagon, sphere, cylinder, cuboid, etc.).
- To take away from a group of objects.
- To use language for subtraction.
- To measure height and length of objects.
- To use language for weight.

Literacy

- To hear all the sounds in words, including digraphs, and to use these when we write.
- To continue using their phonic sounds to break words down and blend when reading and writing.
- To understand how to research information about dinosaurs.

Understanding of the World

- To talk about the similarities and differences between dinosaurs.
- To understand where dinosaurs lived.
- To learn what dinosaurs liked to eat.

Communication and Language

- To ask questions and find out information.
- To talk about the characters and the main events in a story.
- To give each other compliments.
- To use talk to explain our learning to others by preparing for and holding a Dinosaur Exhibition.

Expressive Arts and Design

- To develop the technique of paper tearing and to use this to create collages.
- To distinguish between loud and quiet sounds when listening to and playing instruments.
- To create their own dinosaur composition.

Physical Development

- To understand the safety rules for gymnastics and why they are important.
- To move in different ways under, over, around and through balancing and climbing equipment.
- To evaluate our own and others movement.

Computing

- To use a paint program to create a picture selecting and using a range of tools.
- To add a text box label to our pictures.

Talking Tip

- To talk about what their favourite part of their day was. What was your favourite part of today? Why?
- Please turn over and take a look at what we are encouraging.

<u>Reminders</u>

- Please remember to place your child's reading diary and reading book in their book bag, and it needs to come
 in to school every day. This will help in their reading development.
- Remember to bring in water bottles, so that your child can drink regularly throughout the day.
- We will be having a 'Dinosaur Exhibition day' where the children will be sharing all their wonderful learning on dinosaurs, they will come in <u>dressed as explorers/palaeontologists</u> on 13th February.



Early Talk

To promote good social communication and early development we would like you to:



Your child has had an exciting day at school and wants to tell you about it. We will be encouraging them to be ready to talk at the end of the school day.

Please be ready to listen and talk to them.