


**Prehistoric Britain - Year 3 Autumn 1**

<b>School Trip: Butser Ancient Farm</b>	<b>Exit Point: See Autumn 2 – Parent Visit - Exhibition</b>	<b>School Value: Responsibility – family jobs in the Stone Age</b>	<b>The Arts: Cave painting using natural resources, Drama opportunities in English and History lessons</b>
---	---	--	--

<p><b>Writing Outcomes:</b>                  Sentence structure – recap of writing rules and introduction of our ‘non-negotiables’                  Recount – detailed recount from the perspective of the ‘Stone Age Boy’                  Instructional writing – how to .... Stone Age link</p>	<p><b>Books linked to the wider curriculum</b></p> 	<p><b>Art and Design</b>  <b>Cave painting</b>                  Using different media (natural items to imitate paintings from the past – soil, berries, grass)                  LI: to research cave paintings                  LI: to plan and sketch a design                  LI: to investigate different media                  LI: to replicate a piece of work</p>	<p><b>Music</b>                  Weekly singing assemblies.                  Charanga Scheme of Learning                  Oak Academy Lessons                    LI: listen and appraise a song                  LI: learn a song</p>
--	---	--	---

<p><b>Computing (Purple Mash)</b>  <b>Unit 3.2 - Online Safety</b>                  LI: To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.                  LI: To consider if what can be read on websites is always true.                  LI: To learn about the meaning of age restrictions symbols on digital media and devices.  <b>Unit 3.3 - Spreadsheets</b>                  LI: To create pie charts and bar graphs                  LI: To use the ‘more than’ and ‘spin button’ tools                  LI: To understand advanced mode and cell addresses</p>	<p><b>Physical Education</b>  <b>Outdoor - Tennis and Basketball</b>                  Stone Age Dance                  See separate plan for individual lessons                  ZUKO Sports – Separate planning</p>	<p><b>Spanish (Language Angels)</b>  <b>Spanish Phonetics and Pronunciation</b>                  LI: To introduce the first set of phonics sounds – CH J N LL RR  <b>To find Spain on a map, say how I feel, count from 1-10 and learn 10 colours</b>                  LI: To locate Spain, Madrid and a few key cities on a map.                  LI: To understand the Hispanic world better                  LI: To ask somebody how they are feeling and what their name is.                  LI: To say how we are feeling and our names                  LI: To count to 10                  LI: To read, write, say and recall ten different colours</p>
--	--	---

<p><b>PSHE – (PSHE Association Thematic Model Planning)</b>                  Setting classroom expectations                  Families and friendships                  Safe Relationships                  Respecting ourselves and others</p>	<p><b>History (History in Britain/Technology)</b>                  LI: To understand the reason why technology changed                  LI: To understand the significance of technological advances                  LI: To understand the impact of changes in technology                  LI: To identify the changes in Britain through time</p>	<p><b>Science</b>  <b>Rocks and Soils</b>                  LI: To give examples of natural and human made rocks.                  LI: To group rocks by their properties and identify similarities and differences.                  LI: To explain the difference between a bone and a fossil.                  LI: To explain the main process of fossilisation                  LI: To explain, sing scientific language of how soil is formed.</p>
--	--	--

**Religious Education (Living Difference IV)**  
 Awaiting new planning for September 2022

**Subjects not covered this unit:**

- Design and Technology, Geography