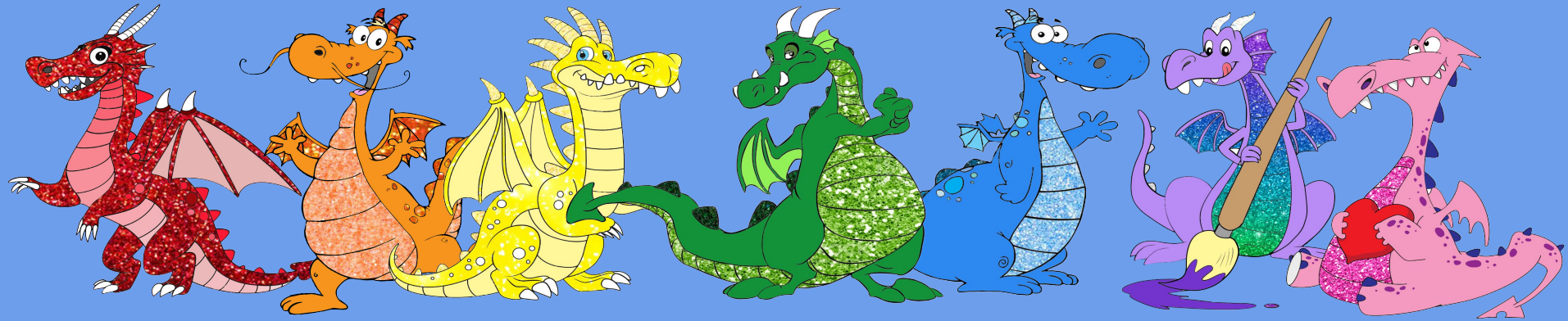


# Welcome to Year 3

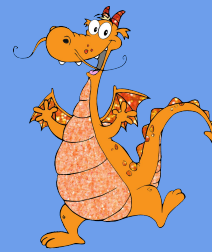


Parents Meeting  
Wednesday 28th September

# Year 3 Staff

Mr Barry, Miss Clark, Mrs Hynes-Kelly,  
Mr Williams, Miss Lumabas

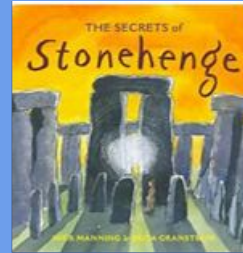
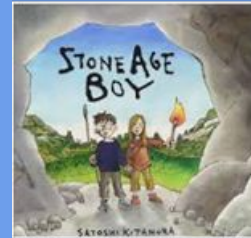
# What subjects will your child learn?



This half term's Dragon  
Value is  
**RESPONSIBILITY**

During the year, Year 3 will cover these areas following the National Curriculum...

- Literacy and Maths
- Science
- History and Geography
- PSHE and RE
- Art and Design Technology
- Computing
- PE and Games
- Spanish
- Music




How many pencils altogether?



500      40      8

Which of these images represents 32?

# What your child will be learning this term?

Prehistoric Britain - Year 3 Autumn 1			
School Trip: <a href="#">Butser Ancient Farm</a>	Exit Point: See Autumn 2 – Parent Visit - Exhibition	School Value: Responsibility – family jobs in the Stone Age	The Arts: Cave painting using natural resources, Drama opportunities in English and History lessons
<p><b>Writing Outcomes:</b></p> <p>Sentence structure – recap of writing rules and introduction of our 'non-negotiables'</p> <p>Recount – detailed recount from the perspective of the 'Stone Age Boy'</p> <p>Instructional writing – how to .... Stone Age link</p>	<p><b>Books linked to the wider curriculum</b></p> 	<p><b>Art and Design</b></p> <p><b>Cave painting</b></p> <p>Using different media (natural items to imitate paintings from the past – soil, berries, grass)</p> <p>Ll: to research cave paintings</p> <p>Ll: to plan and sketch a design</p> <p>Ll: to investigate different media</p> <p>Ll: to replicate a piece of work</p>	<p><b>Music</b></p> <p>Weekly singing assemblies.</p> <p><b>Charanga</b> Scheme of Learning</p> <p>Oak Academy Lessons</p> <p>Ll: listen and appraise a song</p> <p>Ll: learn a song</p>
<p><b>Computing (Purple Mash)</b></p> <p><b>Unit 3.2 - Online Safety</b></p> <p>Ll: To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.</p> <p>Ll: To consider if what can be read on websites is always true.</p> <p>Ll: To learn about the meaning of age restrictions symbols on digital media and devices.</p> <p><b>Unit 3.3 - Spreadsheets</b></p> <p>Ll: To create pie charts and bar graphs</p> <p>Ll: To use the 'more than' and 'spin button' tools</p> <p>Ll: To understand advanced mode and cell addresses</p>	<p><b>Physical Education</b></p> <p><b>Outdoor - Tennis and Basketball</b></p> <p>Stone Age Dance</p> <p>See separate plan for individual lessons</p> <p>ZUKO Sports – Separate planning</p>	<p><b>Spanish (Language Angels)</b></p> <p><b>Spanish Phonetics and Pronunciation</b></p> <p>Ll: To introduce the first set of phonics sounds – CH J N LL RR</p> <p><b>To find Spain on a map, say how I feel, count from 1-10 and learn 10 colours</b></p> <p>Ll: To locate Spain, Madrid and a few key cities on a map.</p> <p>Ll: To understand the Hispanic world better</p> <p>Ll: To ask somebody how they are feeling and what their name is.</p> <p>Ll: To say how we are feeling and our names</p> <p>Ll: To count to 10</p> <p>Ll: To read, write, say and recall ten different colours</p>	
<p><b>PSHE – (PSHE Association Thematic Model Planning)</b></p> <p>Setting classroom expectations</p> <p>Families and friendships</p> <p>Safe Relationships</p> <p>Respecting ourselves and others</p>	<p><b>History (History in Britain/Technology)</b></p> <p>Ll: To understand the reason why technology changed</p> <p>Ll: To understand the significance of technological advances</p> <p>Ll: To understand the impact of changes in technology</p> <p>Ll: To identify the changes in Britain through time</p>	<p><b>Science</b></p> <p><b>Rocks and Soils</b></p> <p>Ll: To give examples of natural and human made rocks.</p> <p>Ll: To group rocks by their properties and identify similarities and differences.</p> <p>Ll: To explain the difference between a bone and a fossil.</p> <p>Ll: To explain the main process of fossilisation</p> <p>Ll: To explain, sing scientific language of how soil is formed.</p>	
<p><b>Religious Education (Living Difference IV)</b></p> <p><b>Awaiting new planning for September 2022</b></p>			
<p><b>Maths, English &amp; Reading:</b> See Medium Term Planning</p>		<p><b>Subjects not covered this unit:</b></p> <ul style="list-style-type: none"> <li>Design and Technology, Geography</li> </ul>	

# What your child will be learning this term?

Prehistoric Britain - Year 3 Autumn 2			
School Trip: See Autumn 1	Exit Point: Exhibition for parents	School Value: Teamwork	The Arts: Drama opportunities in English and History lessons, Stone Age dance
<p><b>Writing Outcomes:</b></p> <p><b>Text:</b></p> <p>UG: Stone Age</p> <p>Stone Age hunters, gatherers and woolly mammoth</p> <p><b>Outcomes:</b></p> <p>Persuasive language – advert</p> <p>Descriptive writing</p>	<p><b>Books linked to the wider curriculum</b></p>  	<p><b>Music</b></p> <p>Weekly singing assemblies.</p> <p>Charanga Scheme of Learning</p> <p>Oak Academy Lessons</p>	<p><b>Design &amp; Technology</b></p> <p><b>Vegetable soup</b></p> <p>LI: To understand hygienic food preparation</p> <p>LI: To use knife skills with hard foods (Bridge and Claw)</p> <p>LI: To know where and how a variety of vegetables are grown</p>
<p><b>Computing (Purple Mash)</b></p> <p><b>Unit 3.1 – Coding</b></p> <p>LI: To understand what a flowchart is and how flowcharts are used in computer programming.</p> <p>LI: To use the repeat function and understand that different timers are suitable for different use.</p> <p>LI: To use coding knowledge to create a range of programs.</p> <p>LI: To design and create and interactive scene.</p> <p><i>*Not all sessions will be covered in the units due to time constraints.</i></p>	<p><b>Physical Education</b></p> <p><b>Outdoor - Football and Hockey Skills</b></p> <p>See separate plan for individual lessons</p> <p>ZUKO Sports – Separate planning</p>	<p><b>Spanish (Language Angels)</b></p> <p><b>Ancient Britain</b></p> <p>LI: The three Ages</p> <p>LI: I am a man ... I am a woman ... of __ age</p> <p>LI: To use "Tengo..." (I have...) to say which key hunting tools were used in the stone age, the bronze age and the iron age.</p> <p>LI: To recall, select and organise old and new information and language in Spanish.</p> <p>LI: Introduce the children to the Spanish phrase "Vivo..." (I live...)</p> <p>LI: To consolidate all language covered so far to enable a conversation</p> <p>Lesson 6 – Assessment</p>	
	<p><b>Geography – Settlement/ The Natural World</b></p> <p>LI: To understand why locations were chosen for settlements</p> <p>LI: To understand key aspects of human geography</p> <p>LI: To explore how land was used by settlers (function)</p> <p>LI: To identify the size, type and location of settlements</p> <p>Context: Water Cycle</p> <p>LI: To describe and understand key aspects of physical geography</p>	<p><b>Art and Design</b></p> <p><b>Observational drawings and artist study – G Arcimboldo.</b></p> <p>LI: To experiment with different sketching techniques</p> <p>LI: To create an observational sketch (fruit)</p> <p>LI: To learn about a famous artist and create a sketch in a similar style.</p> <p>Watercolours</p>	

# How we support your child's wider personal development

School Council - Class and Year Group Dragon Ambassadors

After School Clubs - Letters to be sent

PSHE

Anti-Bullying Week

Dragon Skills - Friday Afternoons

Trips and Events



# School Trips and Key Dates

## Autumn

Butser Hill Ancient Farm - Ra 22nd, Anubis 23rd, Horus 24th and Hathor 25th  
November - Letters sent, £13.00 via ScoPay (£11.00 per child for entry to the farm including 4 activities and £2.00 per child for minibus travel)

Parents Exhibition TBC - Children will be displaying Prehistoric Britain Work from Autumn 1 and 2

## Spring

Zoolab Visit TBC - Approximately £6.50

Releasing butterflies and mini beasts at College Park

## Summer

Egyptian Day TBC - Dress up and take part in activities based around Egyptians

Egyptian Exhibition TBC - Children will be displaying Egyptian Work from Summer 1 and 2



# School Trips and Key Dates

## Autumn Term

Safer Streets Launch (26th September)

Parents Evening (commencing 7th November)

Flu immunisation (10th November)

Anti-Bullying Week (commencing 14th November)

INSET Day (2nd December)

Christmas at the church (16th December - children only)





# School Trips and Key Dates

## Spring Term

INSET Day (10th February)

Parent's Evening (week commencing 27th February)

## Summer

INSET Day (30th June)

Week beginning 3rd July - likely transition day/s

Week beginning 3rd July - Sports Day

Week beginning 10th July - reports out



# Homework

Year 3 children are expected to read at home for 10 minutes each night

Rocket reader and Reader of the Week!

Times Table Rock Stars - 3 minutes 3 x a week (logins are being introduced this week)

Spelling Practise each week - Year 3 and 4 Spellings

Home work project!

