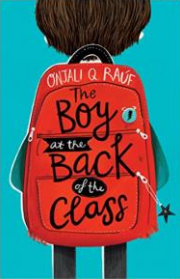



Belonging – Year 4 Spring 1

School Trip: Wickham/Exton	Exit Point: Presentation of research	School Value: Resilience	The Arts: effective public speaking
 		<p>Music</p> <p>Charanga Scheme of Learning STOP! (a rap about bullying) LI: To listen with attention to detail and recall sounds with increasing aural memory LI: To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>Art & Design (drawing) LI: To use different hardnesses of pencils to show lines, tone and texture. LI: To annotate sketches to explain and elaborate ideas. LI: To sketch lightly (no need to use a rubber to correct mistakes). LI: To use hatching and cross hatching to show tone and texture.</p>
<p>Science Sound LI: To explain how sound sources vibrate to make sounds LI: To explain how vibrations change when the loudness of a sound changes LI: To explain how sound travels to reach our ears and how we interpret sounds LI: To describe the pitch of a sound LI: To describe patterns between the pitch of a sound and the features of the object that made the sound LI: To explain how sound travels through a particular instrument e.g. a string telephone LI: To identify the best material for absorbing sound and how sound travels differently through different materials LI: To explain how sounds change over distance LI: To explain why sound travels better through solids than gases create a musical instrument that can play high, low, quiet and loud sounds and explain how it plays different sounds</p>	<p>Computing (Purple Mash) Unit 4.3 Spreadsheets (digital literacy) LI: To format cells as currency, percentage, decimal to different decimal places or fraction. LI: To use the formula wizard to calculate averages. LI: To combine tools to make spreadsheet activities such as timed times tables tests. LI: To use a spreadsheet to model a real-life situation. LI: To add a formula to a cell to automatically make a calculation in that cell.</p>	<p>Physical Education Outdoor - Fitness and Gymnastics ZUKO Sports – Separate planning</p> <p>Gymnastics LI: To take weight on different body parts when using apparatus LI: To link balances with rolls LI: To perform controlled partner balances</p>	<p>Spanish (Language Angels) Ancient Britain – To be able to create short sentences with tengo, soy and vivo. LI: To name in Spanish, the six key periods of ancient Britain, introduced in chronological order. LI: To say in Spanish three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. LI: To remember accurately from memory and use the Spanish for 'I am' (soy), 'I have' (tengo) and 'I live' (vivo).</p>
	<p>Geography (Location; settlements) Context: Anglo Saxons LI: To use maps and other resources to locate key features LI: To understand key aspects of human geography LI: To identify physical characteristics of locations LI: To use simple fieldwork skills LI: To understand why locations were chosen for settlements LI: To explore how land was used by settlers (function) LI: To identify the size, type and location of settlements</p>	<p>Religious Education (Living Difference IV) Awaiting new planning for September 2022</p>	<p>PSHE- (PSHE Association Thematic Model Planning) Belonging to a community LI: To identify the benefits of living in a community LI: To recognise which different communities they belong to (not just the school) LI: To know about the different groups that make up a community LI: To know how to contribute to a community, including voluntary work LI: To show compassion to others in need</p>