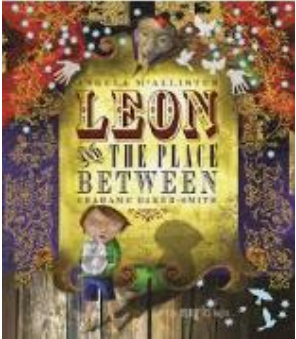| Roll Up, Roll Up! - Year 4 Spring 2 |
|---|

School Trip: Circus performers	Exit Point: Y4 Circus/Fair	School Value: Creativity	The Arts: Matisse; performing / circus workshop

	Spanish (Language Angels) LI: To learn how to say basic greetings LI: To learn how to ask and answer '¿Cómo te llamas?' LI: To introduce the numbers 1-10 LI: To introduce 10 key colours LI: To learn how to say 'my favourite colour is…' LI: To revise all language covered in this unit	**Music** Charanga Scheme of Learning Lean on Me LI To practise a song LI: To practise a song with instrumental parts LI: To perform a song	**Physical Education** **Outdoor - Athletics and Tag Rugby** ZUKO Sports – Separate planning Gymnastics LI: To improve control and quality when performing rolls LI: To build upon a sequence of at least 4 moves LI: To modify and improve own performance
Computing (Purple Mash) **Unit 4.6 – Animation (digital literacy)** LI: To learn how to animate an object on a computer LI: To add backgrounds and sounds in animations LI: To introduce 'stop motion' animation **Unit 4.7 – Effective Searching** LI: To locate information on the search results page LI: To search effectively to find out information LI: To assess whether an information source is true and reliable	**Design & Technology** **Context: Illuminated Signs** LI: To investigate and analyse Context: Illuminated signs LI: To understand simple circuits Context: LED lights LI: To develop ideas Context: Illuminated sign LI: To select and use tools, equipment, materials and components Context: Enclosure of a decorative illuminated sign. LI: To construct a working circuit with one or more lights, and fit it Context: Illuminated sign. LI: To investigate ways in which computers can be used to program and control lights in a product. L.I. evaluate work both during and at the end of the assignment	**PSHE - (PSHE Association Thematic Model Planning)** LI: To explore how people make different spending decisions based on their budget, values and needs LI: To know how to keep track of money and why it is important to know how much is being spent LI: To investigate different ways to pay for things such as cash, cards, e-payment and the reasons for using them LI: To understand that how people spend money can have positive or negative effects on others e.g. charities, single use plastics
Science **Electricity** LI: To sort appliances based on whether they use battery or mains LI: To explain how a circuit works Ll: To create a simple series circuit both with and without a switch and name the different components Ll: To explain why a circuit is incomplete Ll: To explain how a switch turns the electric current on and off Ll: To name some electrical insulators and conductors Ll: To generalise about types of materials that conduct electricity, eg. metals	**Religious Education (Living Difference IV)**	**Art (digital media)** See link with Computing LI: To create images, video and sound recordings and explain why they were created.