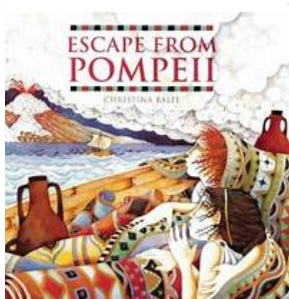


What did the Romans do for us? Year 4 Autumn 1

School Trip: Fishbourne Roman Palace	Exit Point: School Zoo Exhibit	School Value: Responsibility	The Arts: drama using masks
<p>PSHE – (PSHE Association Thematic Model Planning) LI: To know about the features of positive, healthy friendships LI: To use strategies to build friendships LI: To know how to seek support when feeling excluded or lonely LI: To know how to communicate respectfully with friends on a digital device LI: To appreciate that knowing someone online is different from knowing someone face-to-face LI: To know what to do if I see something online that worries me</p>	<p>Books linked to the wider curriculum</p> 	<p>Music Charanga Scheme of Learning Context: Mammia Mia LI: To identify and move to the pulse LI: To discuss musical dimensions (e.g. dynamics) LI: To discuss how music can affect feelings LI: To use an increasing range of musical vocabulary</p>	<p>Physical Education Outdoor - Tennis and Basketball ZUKO Sports – Separate planning</p> <p>Dance LI: To create a dance sequences in a small group. LI: To demonstrate precision and control in response to stimuli. LI: To begin to adjust the way they perform phrases to show change in mood.</p>
<p>Computing (Purple Mash) Unit 4.2 Online safety (digital literacy) LI: To understand how to protect myself from online theft LI: To identify the risks and benefits of installing software including apps. LI: To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism. LI: To understand the importance of balancing game and screen time with other parts of their lives.</p>	<p>Science Living Things and their Habitats LI: To generate own criteria to sort living things. LI: To sort living things into a Venn and Carroll diagram. LI: To use questions to sort animals using a key. LI: To use a key to identify invertebrates by looking at their characteristics and explain how it works. LI: To use the characteristics of living things and sort them using a classification key. LI: To show the characteristics of living things in a table. LI: To create a classification key. LI: To identify dangers to local wildlife in the local and wider environment; explaining how these have affected endangered species.</p>	<p>Spanish (Language Angels) Spanish Phonetics and Pronunciation LI: To introduce the first set of phonics sounds / phonemes in Spanish. LI: To introduce the second set of phonics sounds / phonemes in Spanish. LI: To introduce the third set of phonics sounds / phonemes in Spanish. LI: To introduce the fourth set of phonics sounds / phonemes in Spanish. To say what fruit we like and do not like in Spanish LI: To name (with accurate pronunciation) and remember the first five (of a total of ten) fruits in Spanish. LI: To know how to name (with accurate pronunciation) and remember the next five (of a total of ten) fruits in Spanish. LI: To move from singular noun to plural noun and consolidate all ten fruits in Spanish LI: To use “Me gustan...” (“I like...”) plus a fruit to formulate a simple opinion LI: To use “No me gustan...” (“I do not like...”) plus a fruit to formulate a simple opinion LI: To revise all language covered in this unit</p>	
<p>History (Technology/Influence and Achievement) Context: Romans LI: To begin to independently sequence events and artefacts in the past LI: To begin to identify primary and secondary sources LI: To address and devise own questions to find answers about everyday life in the past LI: To begin to undertake their own research LI: To identify and contrast changes in Britain through time.</p>	<p>Art and Design Context: creating masks related to English topic Collage: ●Select and arrange materials for a striking effect. ●Ensure work is precise. ●Use coiling, overlapping, tessellation, mosaic and montage. Sculpture: ●Include texture that conveys feelings, expression or movement. ●Add materials to provide interesting detail.</p>		
<p>Religious Education (Living Difference IV) Awaiting new planning for September 2022</p>		<p>Design and Technology Roman Food L.I. To use bridge and claw cutting skills with hard foods</p>	
<p>Subjects not covered this unit:</p> <ul style="list-style-type: none"> • Geography 			