


Defending Britain - Year 6 Summer 1

School Trip: Not Applicable	Exit Point: See Summer 2	School Value: Teamwork	The Arts:
<p><u>Computing (Purple Mash)</u> <u>Context: Coding</u> LI: To design a playable game with a timer and a score and to plan and use selection and variables. To understand how the launch command works. LI: To use functions and understand why they are useful and why they are created. LI: To use flowcharts to test and debug a program. And be able to create a simulation of a room in which devices can be controlled. LI: To understand the different options of generating user input in 2Code. LI: To understand how 2Code can be used to make a text-based adventure game.</p>		<p><u>Music:</u> Weekly singing assemblies. <u>Context: Charanga – Music and Me</u> L.I: To be able to talk about the music of the featured artists L.I: To be able to compose my own music inspired by a featured artist. L.I: To be able to perform, share and reflect on my compositions.</p>	<p><u>Physical Education</u> <u>Indoor – Context: Athletics</u> LI: To know the correct technique when jumping forwards and upwards. LI: To know the correct technique when landing from a jump. LI: Able to throw for distance in different ways showing accuracy and some power. inc; 1 & 2 handed push. LI: To be able to identify key points to improve throwing technique <u>Outdoor – Context: Kwik Cricket and Dodgeball</u> See separate plan for individual lessons. ZUKO Sports – Separate planning</p>
<p><u>Art and Design – (Anderson shelters/ Bomb shelters)</u> LI: To understand the properties of bomb shelters and their design. LI: To be able to design in real-life proportions a bomb shelter. L.I. To understand a range of clay modelling techniques (slab, coil & thumb pot) LI: To be able to use clay to show life-like qualities when building.</p>		<p><u>Spanish (Language Angels)</u> <u>Context: To be able to say the date in Spanish</u> LI: To recognise and recall the 12 months of the year in Spanish. LI: To ask what the date is and say the date in Spanish. LI: To ask somebody when their birthday is and say when their birthday is in Spanish.</p>	
<p><u>History (Conflict/History in Britain)</u> <u>Context: World War 2</u> LI: To understand the reason for conflict LI: To understand the significance of conflict at that time LI: To understand the impact of conflict throughout history LI: To identify a significant event in British History LI: To identify why it happened. LI: To explore the impact of a significant event in British History</p>	<p><u>Religious Education (Living Difference IV)</u> Awaiting new planning for September 2022</p>	<p><u>PSHE – (PSHE Association Thematic Model Planning)</u> <u>Context: Physical health and Mental wellbeing</u> L.I: To recognise that mental health is just as important as physical health and that both need looking after. L.I: To recognise that anyone can be affected by mental ill-health and that difficulties can be resolved with help and support. L.I To be able to identify the changes that may occur in life, including death, and how these can cause conflicting feelings. L.I: To develop strategies to manage and respond to feelings appropriately and proportionately in different situations. L.I: To develop strategies to manage time spent online and foster positive habits. <u>Context: Growing and changing</u> L.I: To recognise the new opportunities and responsibilities that increasing independence may bring</p>	