

Roald Dahl Topic Home Learning Spring Term 2 2021

Here are 12 ideas for Home Learning activities. **During lockdown** if your child is attending school, then you can still explore these activities although they will also be covered in class. For those children learning from home please complete as many ideas as you can manage to support learning whilst your child is not at school. **Each week we will be giving a guide of the learning activities to focus on. This will be indicated on the weekly home learning information. However, you may prefer to work through these activities in an order and at a pace that suits you.** Please record your learning in whatever form you wish. Below you will also find the username and password for the website Busy Things where additional activities will be signposted. Purple Mash will also have weekly 2Do's.

Reading

Members of the Year 2 team will be reading 'The Enormous Crocodile' so look out for the videos!

Choose another Roald Dahl book that you would like to read. If you don't have any then you can get one from the library in North End. Either try to read it yourself or ask an adult to read it to you as your bedtime story.



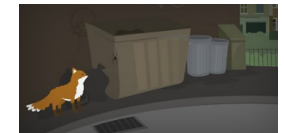
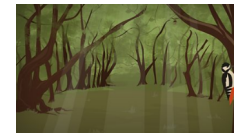
English

Draw a picture of your favourite Roald Dahl character and write a description of what they look like and how they behave.



Science

This half term we will be looking at the habitats of different animals. Visit <https://www.bbc.com/bitesize/topics/zx882hv> and learn all about different world habitats. Can you create a habitat for an animal? This could be a 3D using shoe box or if you're fortunate enough to have a garden you could create a space especially for a creature?



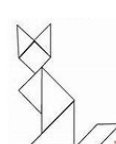
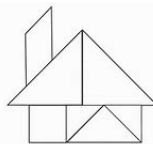
Art

Draw with Quentin Blake! Quentin was the illustrator for almost all of Roald Dahl's books. Watch the videos where he talks about his drawings and shows a step by step guided on how he creates his illustrations. Why not watch and pause the video so you can have a go too!



Maths

In Maths we are exploring shapes. Cut out the tangram puzzle carefully (see attachments at the bottom of the page) What different shapes or pictures can you make with the pieces?

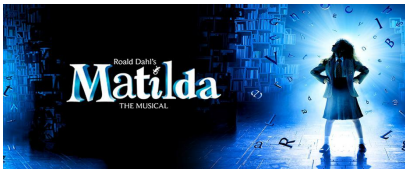



Geography

Create a poster telling someone new to the area how fantastic College Park is.



Draw pictures of the different parts.

<p>https://www.youtube.com/watch?v=aZJm6QXSOP4</p> <p>https://www.youtube.com/watch?v=ISwKickqdPE</p>		<p>Think about words or short phrases to describe the park e.g. peaceful space for quiet times</p>
<p><u>PE</u></p> <p>Lava Zone! Watch along with the video and use the tips to help you when the floor becomes lava.</p> <p>Set up an obstacle course in your house where you need to use the skills talked about in the video to complete the course. Don't fall in!</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdgqvk7</p>	<p><u>Music</u></p> <p>A few of Dahl's books have been adapted for plays. One example is the book Matilda. Listen to some of the excerpts from Matilda the Musical. Which songs do you like best? Why?</p> <p>http://uk.matildathemusical.com/sights-sounds/audio/</p> 	<p><u>DT</u></p> <p>We would like you to develop your cutting skills with your adult's support. This includes learning to use your knife and fork correctly to cut your own food. Looking at the website below it shows you how to do each type of cut.</p> <p>https://www.warburtons.co.uk/wp-content/uploads/2020/11/Guide-How-to-teach-food-skills.pdf</p>
<p><u>RE</u></p> <p>Christians around the World will soon be thinking about Easter. In Year 2 we look at the symbols associated with Easter. Find out about a symbol which is important to Christians especially at Easter time. Present your symbol in any way you wish and explain why this is important to Chrstians.</p>	<p><u>Geography</u></p> <p>We would like you to create a map of the United Kingdom. This could be a drawing or painting using a picture to help you. Can you label the countries and the capital cities.</p> 	<p><u>Science</u></p> <p>We will be carrying on thinking about animals but this time looking at the food chain. Look at the link below which explains what a food chain is</p> <p>https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb</p> <p>Can you create a food chain for an animal of your choice?</p>

