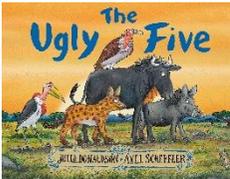
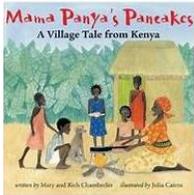


African Adventure - Year 2 Autumn 1

<p>School Trip: Marwell Zoo</p>	<p>Exit/Entry Point: Africa activities day</p>	<p>School Value: Challenge</p>	<p>The Arts: African artwork and dance.</p>
<p><u>Books linked to the wider curriculum</u></p> <div style="display: flex; justify-content: space-around;">     </div>		<p>Music Djembe drum LI: listen with concentration to a range of music LI: play an un-tuned instrument musically LI: experiment with, create, select and combine sounds</p>	<p><u>Design & Technology</u> Safari buggies LI: explore and use mechanisms LI: make simple drawings & label parts when designing LI: to measure and cut with some accuracy (use hand tools safely) L.I. evaluate their design against success criteria</p>
<p><u>Computing (Purple Mash)</u> Unit 2.1 Coding L.I. To understand what an algorithm is. L.I. To create a computer program using an algorithm. L.I. To create a program using a given design. L.I. To understand the collision detection event. L.I. To understand that algorithms follow a sequence. L.I. To design an algorithm that follows a timed sequence. L.I. To understand that different objects have different properties. L.I. To understand what different events do in code. L.I. To understand the function of buttons in a program. L.I. To understand and debug simple programs.</p>	<p><u>Physical Education</u> Contemporary Dance- African dance LI: to use bodies to create a sequence of dance moves LI: to give and accept feedback to improve LI: to use the music to improve their timings</p>	<p><u>Spanish (Language Angels)</u> Vegetables for Autumn Term – pronunciation throughout LI. recognise and name up to 10 vegetables LI. attempt to spell the vegetables LI. use the correct language when wanting something</p>	<p><u>Art & Design</u> Print and Textiles- African art  LI: Use some of the ideas of artists studied to create pieces. LI: mimic print from environment LI: press, roll, rub and stamp to make prints LI: use African design prints to create own textile</p>
<p><u>Science</u> Living, dead or never alive LI: Identify whether things are alive, dead or have never lived LI: Describe the main changes of young animals, including humans, grow into adults. LI: Describe how animals get their food from other animals and/or plants and use simple food chains to describe these relationships</p>	<p><u>Geography (The Natural World)</u> Recap knowledge of United Kingdom and Portsmouth. Develop knowledge of Kenya, focussing on Mombasa. LI: To use maps and other resources to locate key features LI: To use basic geographical vocabulary to refer to key aspects of human geography LI: To use basic geographical vocabulary to refer to understand key aspects of physical geography LI: To identify physical characteristics of locations (aerial photographs) LI: To use fieldwork skills in the local area</p>	<p><u>PSHE</u> Relationship LI: to demonstrate politeness and respect towards others Marvellous me LI: to talk about what makes me special LI: to tell others what I think is special about them and understand that this can make them feel happy</p>	
<p>Subjects not covered this unit:</p> <ul style="list-style-type: none"> History 			