





Time for Change Topic Homework ideas

Here are the Summer 2 term's 12 ideas for Home Learning activities. If your child is able to attend school, you should aim to complete a minimum of 3 activities. **If you are having to self-isolate**, complete as many ideas as you can manage to support learning whilst your child is not at school. **For isolating** children, there are also activities loaded onto Purple Mash supporting Phonics Home Learning. Please return the Home Learning book by 19th July so it can be shared with their class teacher.

<p><u>English</u></p> <p>We have been writing an explanation of the life cycle of a dandelion. Thinking about how we wrote our explanation, can you write an explanation for another flower? You could do the life cycle of the sun flower which you took home from the Garden Afternoon.</p> 	<p><u>Maths</u></p> <p>We would like you to practise your Time Telling skills. In Year 2 we aim to be able to tell the time to o'clock, half past, quarter past, quarter to.</p> 	<p><u>Science</u></p> <p>This half term we will be learning about plants and different life cycles. Looking at the sunflower seed which you took home last half term, or another plant you have at home, observe how it grows over the next few weeks. You could do this by making notes, drawing a picture or photographing the plant's progress.</p> 
<p><u>Reading</u></p> <p>Please keep reading! Year 2 have done amazingly with developing their reading skills this year. Keep practising to get even better! When reading remember to ask lots of questions:</p> <ul style="list-style-type: none">• Who do we meet first in this text?• How are they feeling at this part of the story? How do you know?• If we wrote another chapter what would happen?	<p><u>Music</u></p> <p>In our history we are learning about the Great Fire of London. You can find out lots of facts through the song 'Fire, Fire' from Portsmouth Music Hub. Learn and practice the song linked below and learn lots of interesting facts about the London Fire.</p> <p>https://www.youtube.com/watch?v=aD_YyX2x4E4</p>	<p><u>P.E</u></p> <p>Year 2 have been working on their racket skills. Please continue this at home. You could:</p> <ul style="list-style-type: none">• Walk with a ball balanced on the racket• Bounce the ball on the racket, then start to walk while still bouncing the ball• Play a simple game of tennis by trying to hit and return the ball using your racket. 

History

We are going to be learning about the Great Fire of London. To help you with the D.T. part of Home Learning you will need to research what houses would have looked like and what they were made from at the time of the fire.



ICT

Explore this Google World where you will develop your computing skills as well as learn more about how to keep safe online.

https://beinternetawesome.withgoogle.com/en_us/interland

Science

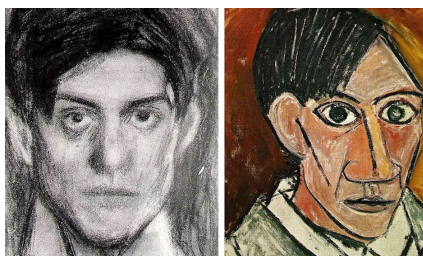
Recently we have been learning about different habitats, such as woodland, coastal and urban. We also looked at microhabitats which can be found by simply looking under a rock, under leaves or on grass and flowers.

Your activity is to look for a microhabitat in your local area which could be your garden or local park. Record what you find either by keeping a tally or drawing what you can see.

Below is a link for more information:

<https://www.bbc.co.uk/bitesize/clips/zf6mhyc>

Art



We are going to look at self-portraits in the style of Picasso. Below is a link for a 'Draw a Rob' where he

has done a drawing in the style of Picasso.

https://www.youtube.com/watch?v=JqCps_s9WqU

D.T

To go alongside your History research about the Great Fire of London we would like you to create a house which would have been in London at the time of the fire.



Mental Health and Wellbeing

As our time together at College Park Infant School comes to an end it can seem like a sad time however you are about to go on your new adventure in Junior School!

To help get ready for your adventure we would like you to do some research about your Junior school and then create a list of things you are looking forward to. For example:

- Which children are going to the same school?
- Do you know anyone already there? Can they tell you some exciting things they have done in school?