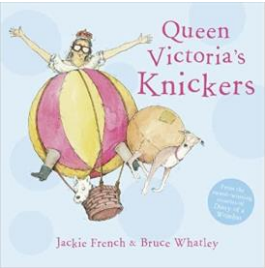
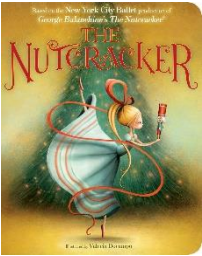
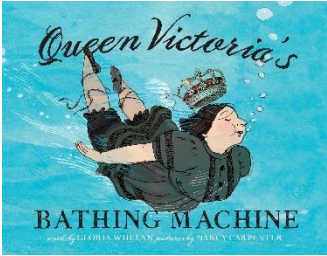


Quirky Queens - Year 2 Autumn 2

| Entry/Exit Point: Queen Victoria's Knickers / Victorian Christmas Market | | School Value: Creative | The Arts: Christmas singing and decorations |
|--|--|---|---|
| <u>Books linked to the wider curriculum</u>    | | <u>Music</u> Context: Victorian rhymes and Christmas songs LI: use your voice creatively and expressively by singing songs and speaking chants and rhymes | <u>History (History in Britain/Influence and Achievement)</u> Context: Queen Victoria LI: To order dates from earliest to latest on simple timelines. LI: To observe or handle sources and ask questions based on simple observations LI: To choose or select evidence and say how it can be used to find out about the past LI: To understand that people acted in different ways |
| <u>Computing (Purple Mash)</u> LI: To understand the terminology associated with the Internet and searching LI: To gain a better understanding of searching the Internet LI: To create a leaflet to help someone search for information on the Internet | <u>Physical Education</u> Context: Gymnastics – travelling, balance and jumping LI: to travel in different ways and direction LI: to use different balances within different point of body contact LI: to copy and repeat different types of roll LI: to copy and repeat different types of jumps with increased height, accuracy and landing | <u>Spanish (Language Angels)</u> Vegetables for Autumn Term – pronunciation throughout LI: recognise and name up to 10 vegetables LI: attempt to spell the vegetables LI: use the correct language when wanting something | |
| <u>Science</u> Context: Animals (habitats) LI: to understand that different animals and plants are suited to a specific environment and what they need to survive there LI: to understand simple food chains | <u>Religious Education (Living Difference IV)</u> <i>New planning to be updated for September 2022.</i> | <u>PSHE</u> Context: Relationships- bullying vs relationship conflict LI: to recognise when behaviour in an interaction and/or relationship is bullying or relationship conflict. Context: Being kind to yourself LI: to recognise when my mind wanders LI: to label thoughts | |
| | <u>Art</u> Context: Victorian Christmas cards LI: explore and collect ideas LI: to use a combination of materials that can be cut, torn and glued LI: to sort and arrange materials LI: to mix materials to create texture | <u>Design Technology</u> Context: Christmas decoration LI: develop ideas through discussion, observation and drawing LI: explore and evaluate a range of existing products | |