



## Our theme for this half term is:

Roald Dahl.

We will be:



### English

- Creating sentences that include a range of conjunctions and punctuation whilst ensuring the sentence makes sense.
- Writing the different type of sentences.
- Writing in a variety of styles: character description and letters.

### Maths

- Recapping our understanding of number then use this knowledge to learn how to use an empty number line.
- Reviewing our understanding of division and multiplication.
- Learning how to identify fractions (half) of a given shape.

### Science

- Identify plants and animals in their habitats.
- Understand the suitability of a habitat to the animals that live there.
- Explore simple food chains.

### Computing

- Learning about the importance of e-safety.
- Learning how to use a stop frame animation programme to create our own short clip.

### R.E.

- Understanding the importance of The Easter Story to Christians.
- Exploring the theme of "Belief".

### Music

- Improving skills when playing a tuned instrument (glockenspiels).
- Be able to compose a short tune.

### Art/DT

- Build our Safari Buggies!
- Start Making a Modroc puppet based on a character from a Roald Dahl book.
- Learning about Picasso and his use of colours.

### P.E.

- Through Contemporary Dance,
  - creating a sequence of movements
  - learning how to control our body movements.

### PSHE

- Exploring different feelings and how to manage them.
- Able to recognise and talk about emotions in both real and fictional situations.
- Learning how to work effectively as a team.
- Understanding how our actions affect other people.

### How you can support your child.

- Support them to complete some Topic Home Learning and practise weekly spellings.
- Continue to read with your child, little and often, making time to talk about the events/information, characters, vocabulary chosen, etc. Encourage them to answer questions by looking back at the text and explaining how they know.
- Practise counting in multiples of 2, 3, 5, 10 up to x12 for each number.