

Summer 1 Curriculum Newsletter



Our Year 2 theme for this half term is: Quirky Queens

We will be:



English/History

- Writing for a range of purposes e.g. letters, recount and story writing.
- Researching Queen Elizabeth I and Queen Elizabeth II using a range of sources.
- Making comparisons between Queen Elizabeth I and II.

Science

- Observing and describing how seeds and bulbs grow into mature plants.
- Finding out and describing how plants need water, light and suitable environment to grow.

Music

- Continue to learn to play a simple tune on a tuned instrument.

R.E.

- Learning about special foods and their importance within different religions.

Maths

We are recapping our learning from this year, including:

- Adding and subtracting any given number.
- Recalling multiplication and division facts in 2s, 5s, 10s and using this to solve problems.
- Knowing the value of coins and using them to make a given amount.
- Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape.
- Telling the time to o'clock, quarter past, half past, quarter to and some 5 minute intervals.
- Identifying different shapes and their properties.

Computing

- Creating a fact file about a given queen.
- Inserting pictures into our fact file.
- Saving and opening a document.

Art

- Completing our Roald Dahl Modroc puppet.
- Creating observational drawings of royalty.

P.E.

- Developing our ball skills through: practising our throwing and catching skills, developing skills to play a competitive ball game.

D.T

- Exploring how to effectively attach pieces of material.
- Design and make a piece of bunting to add to Jubilee celebration decorations.

How you can support your child.

- Continue to read with your child, little and often, making time to talk about the events/information, characters, vocabulary chosen, etc. Encourage them to answer questions by looking back at the text and explaining how they know.
- Look at the Home Learning grid and choose which activities you would like to complete. These are linked to what we will be covering this half term.