



# College Park Infant School-Reception Autumn Newsletter 2020

## Our topic is **Celebrate!**

### Our learning this term is:

#### Personal, Social and Emotional Development

- To organise ourselves for an activity by collecting all the things we need.
- To persevere with activities that might be tricky at first.
- To develop our understanding of the 'Golden Rules' and why they are important.
- To understand needs for certain types of behaviour for different situations.



#### Communication and Language

- To talk about our experiences in more detail.
- To retell stories that we have heard in the correct order.
- To use talk to explain why certain things happen i.e. why we have to behave a certain way at a party or why the jelly changes when we add hot water/ put it in the cold fridge.

#### Expressive Arts and Design

- To print using different objects and to talk about the effects.



#### Mathematics

- To order my daily routine.
- To count in order 1,2,3,4
- To make 4/5 in different ways.
- To talk about night and day and what you do at these times.
- To talk about numbers 1 more or 1 less.
- To create shapes with 4 sides.



#### Understanding of the World

- To talk about what happens at birthday parties and to help plan a party for our alien friend 'Pootle'.
- To talk about different celebrations and the reasons for them e.g. Diwali/Christmas
- To explore light sources.
- To talk about Remembrance Day.
- To recognise and talk about the changes we see when making jelly.

#### Physical Development

- To use our imagination and create a sequence of movements.
- To develop greater control when using tools like scissors, paintbrushes, computer mouse, etc.



REMEMBRANCE DAY  
*Let No One Forget*

#### Literacy

- Our reading texts this term are 'Q Pootle 5' by Nick Butterworth and 'A Toys Party.'
- To write lists, invitations and cards for a party.
- To hear and say the sounds in words and to begin to write them.
- To write instructions using 'bossy' words.
- To begin blending sounds together to form simple words when reading.



#### Talking Top Tip!

Play guess my object and let your child ask questions. Is it red? Is it hard? Does it move?



Please use this amazing free resource:

<https://hungrylittleminds.campaign.gov.uk/>

#### Ways you can help

- Continue to practise the phonic sounds with your child. Encourage him/her to sound out simple words. Play '1 Spy' with beginning (or ending) sounds.
- After reading/sharing a book, encourage your child to retell the story to you/a sibling/a grandparent. Remember to do the 'Reading star bookmark.'
- See attached leaflet on support for phonics and maths online.
- Play some memory and listening games with your child (See some ideas attached).