

## Our theme for the first half of this Autumn term is:

'Here we are'

## We will be learning:-

# Personal, Social and Emotional Development

- To follow the routines of the class and where to find everything.
- To share the equipment and space with others and to take turns.
- To try new things.
- To talk about what we like to do.



#### Communication and Language

- To listen carefully when others are speaking.
- To express ourselves through talk and share what our favourite things are.

### Understanding the World

- That we are the same in some ways and different in others.
- To use the computer mouse to make different things happen.
- To take an interest in the people and events around us.
- To explore and learn about our local environment.



#### Literacy

- To listen to and name the sounds around them.
- To begin to know sounds (phonemes) that go with some letter shapes (graphemes) and how to write them.
- To write our names in the cursive style.
- To talk about books and tell the story using the pictures.
- To listen for sounds we have learnt in spoken words.



#### Mathematics

- To match amounts to the same group of objects.
- To carefully count objects 1-10.
- To make our own repeating patterns.
- To play a simple dice game.
- To join in with number rhymes that help our counting.



#### Expressive Arts and Design

- To draw and paint ourselves.
- To take our pencil on a journey on paper.
- To explore different materials and use their imagination to create something.
- To respond to different rhythms using our voices or bodies.

## Physical Development

- How to keep safe in P.E. by being aware of others and the space around us.
- How our bodies can move.
- How to hold a pencil and other tools (paintbrushes, scissors, etc) effectively to help us to control them.

#### Talking Top Tip!

Ask your child what their favourite part of their day has been.



Please use this amazing free resource: https://hungrylittleminds.campaign.gov.uk/

### Ways you can help

- Encourage your child to try things independently e.g. putting his/her coat on, getting dressed.
- Practise using scissors eg: cutting pictures from magazines or shapes from paper to make a collage. Try some hand-
- strengthening activities to prepare your child for writing (see leaflet)
- Don't forget we will be sharing videos and key information on how to support your child in their reading, phonics and writing.