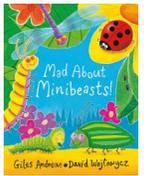


# Curriculum Letter Summer 1st Half 2022

## Mad About Minibeasts!



We are going to learn about different minibeasts and where they live. On the 16th May we will have our first school trip to QE Park, please let us know if you can help out on the day.



We will be learning to:

Write a Minibeast fact using the sounds and keywords we have learnt.

Write clues for a poem and the reader will guess what the minibeast is.



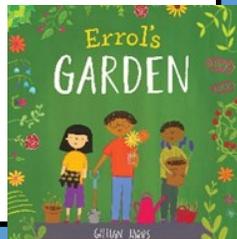
### Vocabulary

Legs    Wings

Body    Antennae

Head

Habitat

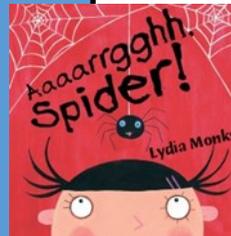


We will be learning to:

Write a seed diary for seeds we are growing for the garden.

Write a garden list for all the things we need for our garden.

Write about a setting. What does it look like?



Autumn

Spring

Summer



### Understanding the World-

To understand how Eid is celebrated on 1st May

To celebrate the Queen's Jubilee on the 27th May.

### Physical Development- Gross and Fine Motor Skills

Developing control when handling tools and joining materials.

**Physical Development-** We will be developing bat and ball skills, and work as a part of a team in a game of Scatterball.

### Expressive Arts Design/DT/PSHE/

**We will be learning to:**

Use the paper and paste lamination technique and construct our own minibeast costume out of junk material.

Understand how to use maps to help find minibeasts.

Talk about Ramadan and Eid and how it is celebrated.

Follow visual symbols that tell us how or when to sing or play instruments.

Create our own music for a Minibeast Carnival.

Observe and watch the changes in the life cycle of a butterfly.

Be kind to ourselves, and talk about how to look after our body and mind.

Understand the decade of the 00's in celebration for Queen's Platinum Jubilee.

### Mathematics

**Exploring patterns-** We will be looking at counting on and back beyond 10 and noticing the repeated patterns.

4 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15  
3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  
12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**Addition -** We will be using real objects to see that the quantity of a group can be changed by adding more.



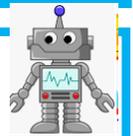
**Subtraction-** We will also use real objects to see that the quantity of a group can be changed by taking items away.

**Spatial Reasoning-** We will develop an understanding that shapes can be combined and separated to make new shapes.



### Literacy- Reading, Writing and Phonics

This term we will be looking at **Phase 4** where we will be revising all the Phase 3 sounds and learning to read and write CVCC words e.g. n-e-s-t and CCVC words e.g. c-r-a-b.



**Adjacent Consonants-** We will be learning to read and write words with adjacent clusters in e.g. sc for scarf

**Polysyllabic Words-** We will be learning to read and write polysyllabic words e.g. sandpit.