



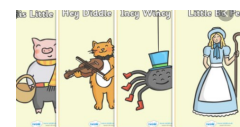
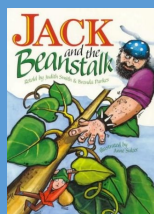
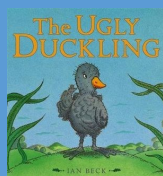
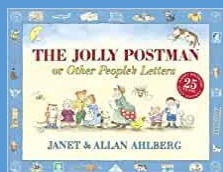
# Curriculum Letter Spring 2nd Half 2022

Once upon a time...



We are going to listen to different "Traditional" stories and role-play the different characters.

## Key Texts



## Vocabulary

Once upon a time

Next

Suddenly

Finally

## Literacy

I am learning to:

- Ask questions about what the role of Postman is.
- Write a key fact about a Postman.
- Write about key events in a story.
- Write a Character Description.



Autumn

Spring

Summer

## Understanding the World-

We will be learning about Pancake day on Tuesday 1st March.  
Mothering Sunday (27th March)

### Physical Development- Gross and Fine Motor Skills

We will be learning to:

- Develop our fine motor control through different Fine motor control activities e.g. tweezers and pom poms/ pinching play dough
- We will be developing our ball skills by throwing and catching.



### Expressive Arts Design/DT/PSHE



We will be learning to:

- Develop our pencil skills and sketch a Duckling then to use charcoals.
- Smudge and blend using oil pastels in the style of Kandinsky.
- Understand how to join materials to make an opening for a Post Box.
- Talk about the Duck eggs and Ducklings observe how they change and grow.
- Understand how to keep healthy e.g. cleaning our teeth.
- Listen to the Easter story and understand how Easter is celebrated.

### Mathematics

We will be learning about

**Combining 2 groups**–Begin to combine 2 groups to find how many altogether using everyday objects.

**Length and Height**– Developing their language for length and height e.g. the tree is tall, the pencil is short.

**Time**–We will order and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen. We will also begin to recognise that regular events happen on the same day each weekend and use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.

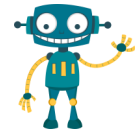


### Literacy- Reading and Phonics

**Segmenting and Blending**– We will continue to use the Phase 3 sounds to read words e.g. ch-o-p/ r-ai-n Can you use your Robot arms to help you?

**Reading Sentences**– We will be using our keyword knowledge and phonic skills to read sentences.

**Phase 3/4**– We will be re-calling our Phase 3 phonemes, digraphs and trigraphs, hearing and finding them in words.



### Reminders

- To read with your child and sign their diary.
- To practise their keywords and letter formation.
- Send in your child's PE kit and plimsolls.
- To only date one star for each day that you read/share stories.

