



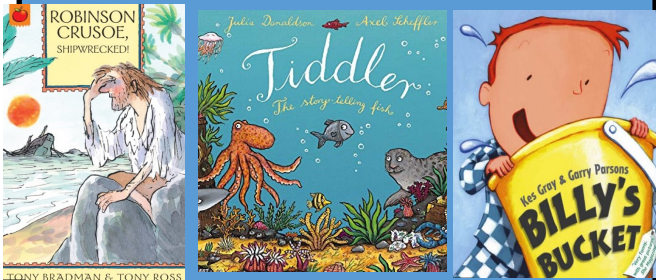
Curriculum Letter Summer 2nd Half 2021

Shipwrecked



Literacy

These are the books we will be looking at:



Vocabulary

- One day
- Next
- Suddenly
- Finally

We will be learning:

- To hear all the sounds in words, including di-graphs, and to use these when we write.
- To continue using their phonic sounds to break words down and blend when reading and writing.
- To use interesting words to make our writing exciting to the reader

Autumn

Spring

Farm Visit

Beach Day



Summer

Physical Development- Gross and Fine Motor Skills

- To be a good 'team player' and support other members of our team in a game of 'Scatterball'.
- To create a sequence of movements for a 'Noah's Ark' dance.



Expressive Arts Design/Science/PSHE

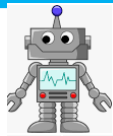
We will be learning to:

- To explore the effect of adding water to paint.
- To create a picture on a clay tile.
- To investigate the properties of water by observation, exploration and problem-solving.
- To investigate floating and sinking.
- To recognise and appreciate the importance of water for ourselves and others around the world.
- To programme a beebot to move in different directions e.g. forwards, backwards, left and right.

Mathematics

In Maths we will be learning:

- To order numbers and find missing numbers that are in a sequence.
- To know number bonds to 10 and beyond e.g. 5+5
- To count on and back to numbers up to 20, to also count out an amount from a larger amount.
- To continue with children's understanding that all quantities are made up of smaller quantities.
- To continue to encourage the children to notice similarities and differences as they match and sort objects in new contexts.
- To continue comparing and ordering quantities and measures.



Literacy- Reading, Writing and Phonics

Segmenting and Blending- CVC and CVCC words.

Reading Sentences- We will be using our keyword knowledge and phonic skills to read sentences.

Phase 4- We will be learning to segment and blend new words using Phase 3 sounds and beginning to look at final consonant blends e.g. b-a-nk and consonant blends e.g. st-a-m-p

