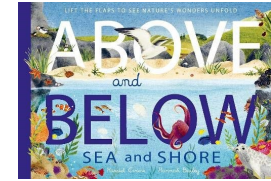


# Curriculum Letter Summer 2nd Half 2022

## Above and Below

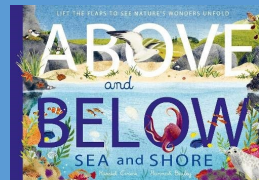


This term we will be starting off by going to Pirate school and learning different skills to be a Pirate e.g. singing sea shanties and making Pirate accessories. We will then be learning about what lives in the sea and on the shore.



### Literacy

These are the books we will be looking at:



### Vocabulary

Pirate  
Ocean  
Beach  
Sea  
Ship

### We will be learning:

- To write a postcard home from a Pirate Adventure.
- To find parts of a Pirate ship and label.
- To write a sea creature narrative using a story mountain.
- To write information about what lives in the sea as a flap book.

Autumn

Spring

Aspiration week

Transition Days

Beach Day



Summer

## Physical Development– Gross and Fine Motor Skills

We will be learning to:

- a good 'team player' and support other members of our team in a game of 'Scatterball'.
- create a sequence of movements for an 'Ocean Dance' in time with music.



## Expressive Arts Design/Science/PSHE/History

We will be learning to:

- Design and create a boat to test in water and to see if it floats or sinks.
- Create a water colour collage in the style of Van Gogh.
- Talk about different sea creatures that live above and below the water.
- Understand the importance of sea safety.
- Share our feelings on 'transition' and moving to a new class in September.
- Compare what Southsea seafront look liked in the past and today.

## Mathematics

In Maths we will be learning:

- To re-call our number bond knowledge.
- To double numbers in practical activities e.g. double 2 is 4.
- To halve amounts through sharing. "I have 4 sweets how many can I share with a friend?"
- To use real objects to see that the quantity of a group can be changed by taking items away.
- To develop our understanding of odd and even numbers to 20.
- To understand that we can make maps and plans to represent places and use these to see where things are in relation to other things. The children will create a map to their new class.
- To use non-standard units when measuring water for capacity.



## Literacy– Reading, Writing and Phonics

This term we will be continuing to look at **Phase 4** where we will be learning to practise reading and spelling words containing adjacent consonants such as (CVCC, CCVC, CCVCC, CCCVC, CVCCC and CCCVCC words).

**Adjacent Consonants**– We will be learning to read and write words with adjacent clusters in e.g. sc for scarf

**Reading Sentences**– We will be using our keyword knowledge and phonic skills to read sentences with new words we have learnt in Phase 4.

