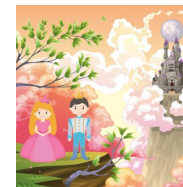
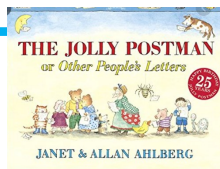


Curriculum Letter Spring 2nd Half 2021



Once upon a time

We are going to talk about what a Traditional Story is.



We will be learning to:

Construct a Post-box out of junk model.

Name different Characters from Traditional Stories.

Design a game

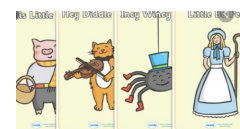
Create a story map of different places from the story

The Jolly Postman

Talk /Write about what/who lives behind the door

Ask questions about what the role of Postman is.

Wrap different sized parcels.



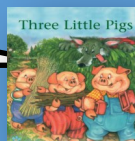
Vocabulary

Once upon a time

Next

Suddenly

Finally



We will be learning to:

Construct homes out of the best materials

Pack a lunch to take with you on a journey.

Ask /Write questions to the Big Bad Wolf for an Interview.

Write key events in a story.



Autumn

Spring

Summer

Understanding the World-

We will be talking about why and how Easter is celebrated.



Physical Development- Gross and Fine Motor Skills

Funky Finger Dance



Can you
make up
your own
Dough Disco
moves?

Dough Disco



Fine motor control using play dough to practise your finger disco e.g rolling, sausage, lasso.

Physical Development- We will be developing our ball skills by throwing and catching.

Expressive Arts Design/DT/PSHE

We will be learning to:

- Look at the work of Kandinsky and Joan Eardley
- Select tools and techniques to shape, assemble and join a house.
- Discuss their home as they are developed, identifying strengths & possible changes
- Give instructions to a Beebot.
- Shows skills in making toys work.
- Set our own goals and think positively. What would you like to be when you grow up?
- Talk about a healthy balanced diet.

Mathematics

Growing 6,7,8-We will be counting to 6, 7 and 8 and representing it in different ways and count out the required number of objects from a larger group. Arranging 6, 7 or 8 items into small groups continuing to subitise greater numbers E.g. I know it is 8 because I see 4 and 4 We will also order and compare their representations, noticing one more/less patterns as we count on and back to 8

Time-We will order and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen. We will also begin to recognise that regular events happen on the same day each weekend and use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.

Making Pairs-We will match and find pairs, developing an understanding of what a pair is and explore putting larger amounts into pairs.

Combining 2 groups-Begin to combine 2 groups to find how many altogether using everyday objects.

Length and Height-Developing their language for length and height e.g. the tree is tall, the pencil is short.



Literacy- Reading, Writing and Phonics

Segmenting and Blending- We will continue to split words into their individual sounds and bringing those sounds together to make a word.

Reading Sentences- We will be using our keyword knowledge and phonic skills to read sentences.

Phase 3- We will be re-calling our Phase 3 phonemes, digraphs and trigraphs, hearing and finding them in words.

