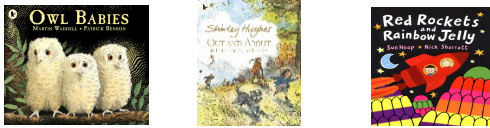

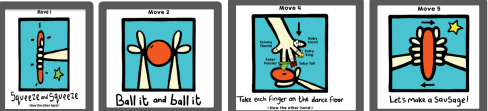







Time to fly! - Reception Autumn 1

<p>School Trip: Not Applicable</p>	<p>Entrance Point: Exit Point: Friendship Day</p>	<p>School Value: Independence</p>	<p>The Arts:</p>	
<p>Writing Outcomes: LI: To sound out new words. Context: To write how the Owl Babies are feeling. LI: To write a class poem. Context: To write what the experience outside. LI: TO write a fact. Context: To write a fact about an Owl.</p>	 <p>Vocabulary</p>	<p>PSHE – (PSHE Association Thematic Model Planning) Relationships in School LI: Getting to know each other. LI: Be able to express a point of view and to debate when they disagree with an adult or friend, using words as well as actions Context: To talk about their likes and dislikes with friends.</p>	<p>sad lonely owl wings scared</p> <p>outside seasons weather wind rain wellies</p> <p>friendship different likes dislikes respect</p>	<p>Spanish (Language Angels) LI: To sing Spanish Nursery Rhymes.</p>
<p>Physical Education LI: Negotiating space and obstacles safely with consideration of themselves and others. LI: To play listen and attention games. Gross and Fine Motor Control Squiggle Wiggle: Gross and fine motor movement using wavy lines, zig zag lines and arches.</p>  <p>Dough Disco : Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.</p> 	<p>Computing- Camera L.I. To understand how to use a camera. Context: To take a selfie with a friend.</p> 	<p>Music- Songs LI: Sing a range of well -known nursery rhymes and songs. Context: To perform an Autumn Harvest song.</p> 	<p>History- Personal History LI: finding out about the past Context- To bring in a baby photo of themselves and talk about the differences and similarities.</p> 	
<p>Geography- Local Environment LI: Describe their immediate environment using knowledge from observations and discussions. Context: To look at going on a journey in the school environment. Geography- The Natural World LI: Understand some important processes and changes in the natural world around them, including the seasons. Context: To go on an Autumn Walk and explore the changes using their senses.</p> 	<p>Art LI: To draw themselves. LI: To develop pencil control. Context: To take a pencil on a journey. LI: To roll and mould clay. Context: To roll and mould a clay owl.</p> 	<p>Science LI: Explore the natural world around them, describing what they see, hear and feel as they walk around them. LI: Understand the effect of changing seasons on the natural world around them. LI: observe and discuss seasonal changes. Context: To go on an Autumn Walk and explore the changes using their senses.</p>		
<p>Through Continuous Provision: LI-Using tools. E.g. scissors, paint brushes Showing control in small movements. Develop small motor skills so they can use a range of tools competently, safely and confidently. Weekly Challenges: Maths/Foundation Subjects</p>				