



Class Teacher – King's Academy College Park

Job Description & Person Specification

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Engage all pupils in learning through well-planned and carefully resourced lessons
- Model high expectations in all areas of learning and school life
- Follow the KACP curriculum plans and schemes of work
- Maintain accountability for learners with SEND, ensuring quality first teaching is the most effective intervention
- Use regular assessment and feedback effectively to adapt teaching to respond to the strengths and needs of pupils, and plan interventions
- Promote vocabulary development for pupils across the curriculum
- Demonstrate strong subject knowledge developed through CPD and own research

Whole-school organisation, strategy and development

- Contribute to the development of our MAT vision for its pupils 'Opportunity and success on a global stage'
- Embed the KACP Way and our school values into every day school activities
- Lead in a curriculum area; creating clear documentation and supporting others with subject knowledge and pedagogical choices
- Adhere to the working practices of a large four form entry school, understanding the need to have common routines and practices

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Manage behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching

Communication

- Communicate effectively with pupils, parents and carers using school systems and lines of communication

Working with colleagues and other relevant professionals

- Engage in moderation processes within the school, trust and local authority
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues across the trust

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the professional development of other teachers and support staff
- Deploy support staff effectively and inline with EEF best practice

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

Criteria	Qualities
Qualification and experience	<ul style="list-style-type: none">● Qualified teacher status● Degree● Successful primary teaching experience, whether it be placement experiences or employment within a school
Skills and knowledge	<ul style="list-style-type: none">● Knowledge of the National Curriculum● Knowledge of effective teaching and learning strategies● A good understanding of how children learn● An understanding of the range of factors which can inhibit a pupils ability to learn● Ability to adapt teaching to meet pupils' needs● Ability to build effective professional relationships with pupils● Knowledge of guidance and requirements around safeguarding children● Knowledge of effective behaviour management strategies● Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none">● A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school● High expectations for children's behaviour, attainment and progress● Ability to work under pressure and prioritise effectively● Commitment to maintaining confidentiality at all times● Commitment to safeguarding and equality● Ability to communicate effectively with a range of stakeholders● Ability to adapt to the needs of working in a large four form entry school and work as part of a team● Kindness, empathy and resilience