

### KING'S ACADEMY COLLEGE PARK





A huge welcome back to all our families, especially to our new families. This is our newsletter that will now be sent out every half term, due to the parent feedback we had. All letters will now come out via ParentMail and no longer on the newsletter.

### **Attendance News**

Medical evidence is required if holiday is taken at the beginning and the end of the term, so that it can be authorised. These changes have been put in place by the DFe.



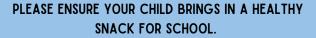


### Year 5 swimming Dates

5AC: Wednesday 25th September and Wednesday 2nd October
5KM: Wednesday 9th October and Wednesday 15th October
5SS: Wednesday 23rd October and Wednesday 6th November
5HW: Wednesday 13th November and Wednesday 20th November



### **HEALTHY SNACKS**



### **RECEPTION DROP OFF**

PLEASE DROP YOUR CHILD OFF AT THE WOODEN GATE TO HELP YOUR CHID BE MORE INDEPENDENT COMING IN TO SCHOOL.



#### **KEY EVENTS**

09.09.24	Year 6 Little Canada
20.09.24	Macmillan Coffee Morning and cake sale
25.09.24	Year 5 swimming starts
23.09.24	Year 6 Bikeability
27.09.24	Sports for Champions
29.09.24	Year 4 Marchants Hill
07.10.24	Infant Phonic Mornings (Tues/Weds/Thurs)
10.10.24	Hello Yellow Day
14.10.24	Harvest Festival
21.10.24	Parents Evening/Travelling Book Fair (Mon/Weds)



# Message from Mrs Carlyle

### Dear Parents,

Welcome back to the new school year. Despite the weather towards the end of the week, the start to the academic year has been calm and enjoyable. The children have returned, excited to be in their new classes and ready to make friends and ready to

The school building has had changes with the removal of the climbing frame in the infant playground and the pencils in the junior playground. This has created additional space, which the children are enjoying at playtimes when the weather allows!

During the summer holiday, the junior hall had a facelift and has been decorated. It reflects the decoration of the rest of the school, making the space bright and welcomina.

The furniture in the infant school has been replaced and each year group represents the colour of one of the school's dragon values. We are still awaiting new furniture for the school libraries.

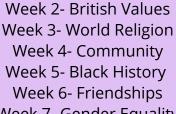
The autumn term is always an exciting and eventful term. On Monday Year 6 will be going off on the residential to Little Canada, Isle of Wight, which is creating a buzz of excitement throughout the year 6 corridor. Hopefully the weather will be kind to them.

Have a great, and hopefully dry, weekend.

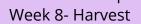
Take care Mrs Carlyle

### ASSEMBLY THEMES AUTUMN 1

These are the themes for our assemblies this term. Week 1- KACP Way & The Behaviour Curriculum



Week 7- Gender Equality Week 8- Harvest











Please remember we are a <u>nut</u> <u>free school!</u> We have children with life threatening allergies and thank you for your support with this to keep them safe.



School dinners in our Junior school are now

£2.68













Visit portsmouthlocaloffer.org/live



EVENT

https://www.portsmouth.gov.uk/services/sc hools-learning-andchildcare/schools/admissions/

DON'T FORGET TO VISIT OUR WEBSITE FOR THE MOST UP TO DATE INFORMATION!

Take me there!

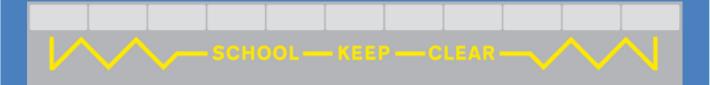




To enhance safety measures, we kindly request your assistance with the following:

Observe speed limits: Respect the speed limits around the school premises. Reduced speed ensures the safety of pedestrians and other drivers. The speed limit on Crofton and Lyndhurst Road is 20mph.

No parking or dropping off in restricted areas: Parking outside a school obstructs visibility for parents and children trying to cross the road and is highly dangerous.



Avoid parking in areas marked with the yellow zig-zag lines. These areas need to remain clear for the safety of our school community and emergency vehicles.

**Respect drop kerbs:** Please refrain from parking or blocking drop kerbs. These areas are designed to provide a safe crossing point for students and parents.

**Designated Parking Areas:** Park your vehicle only in designated parking areas and avoid stopping in the road, to drop your child into school. Stopping in the road causes other drivers to undercut, meaning they are driving through the yellow zig zag areas.

Follow staff instructions: Our school staff are present on our school gates at these times. Please follow their instructions to ensure the safety of our school community.

## 10 Top Tips for Parents and Educators PORTING CHILD

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

## LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other

#### COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries d will be able to help them if the need arises can build the foundations of a good working relationship ng that you can contact them with any queries can also be reassuring.

### CHECK THE SCHOOL

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

### HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual

#### **PLAN SELF-CARE**

Talking to children about how they can manage Idiking to children about now they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

#### Meet Our Expert

writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



### The **National** College

**MANAGE TRICKY** 

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys

### SECURE A SCHOOL

uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits

### TRANSITION DAYS

Ensuring that children attend transition days is a schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support

#### READ THE MENTAL **HEALTH POLICY**

If a young person struggles with their mental mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group session on emotional wellbeing. You can then discuss these options with the child to reassure them that help is

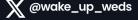
#### LEARN ABOUT SEN SUPPORT

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If a child has SEN and receives help in available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's good idea to meet with the SENCO to ensure that all eachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

### Amy Sayer is a freelance mental health trainer for schools, an author and a content

Source: See full reference list on guide page at: https://nat<u>ionalcol</u>lege.com/g<u>uides/supp</u>orting-children-going-back-to-school



/wuw.thenationalcollege



🕜 @wake.up.wednesday





## NEW TO EYFS 2025 OPEN EVENTS

Join us every Wednesday from the 11th
September-9th October at 1.30pm to
see our Early Years classrooms in
action. Come to our main office on
Crofton Road for a tour led by a
member of our senior leadership team.

- High quality early years provision
- Nurturing and supportive professionals
- A focus on developing the whole child
- DfE approved phonics scheme
- 02392 663645
- www.kgacollegepark.uk
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