King's Academy College Park - Curriculum Newsletter - Year 2



Our theme for the second half term is: African Adventure!

Autumn Term 2 2021



Maths

- Developing our addition and subtraction skills and applying to problems
- Using our number bond knowledge to solve problems
- Learning to identify and use money
- Developing our multiplication and division skills

Science

- Planning & carrying out simple investigations, thinking about making it fair
- Understanding why it is important to make predictions, observe carefully and explain our findings

R.E.

- Learn about the importance of Angels
- Know the main events in the Nativity Story

Art/DT

- Looking at African print and designing our own block to print onto fabric
- Designing and creating a safari vehicle

English

- Learning stories from another culture
- Writing descriptions of fruit (Handa's surprise)
- Writing sentences coherently using:
 - A range of conjunctions
 - Adjectives
 - Correct punctuation
 - Neat & well-formed handwriting
 - Correct spellings

Computing

- Developing our skills of using Purple Mash
- Developing our understanding of E- Safety
- Efficiently searching for information

Music

- Exploring timbre, tempo and dynamics within musical compositions and instruments
- Developing vocal technique and performance skills

P.E. Contemporary Dance

- Learning different dance steps and building these into sequences
- Being able to perform a dance to others

Geography

- Looking at how the continent of Africa is different from Europe e.g. size, population, features
- Learning all about a contrasting location to the UK Africa and the country of Kenya specifically
- Comparing the similarities and differences of human and physical features between Portsmouth & Mombasa
- Learning all about living in Africa and being able to explore objects

How you can support your child.

- Help your child to complete some Topic Homework suggestions.
- Use the internet to learn more about African animals or countries.
- Continue to **read** with your child, little and often encouraging them to answer questions by looking back at the text and explaining how they know.