



King's Academy College Park
Whole School Curriculum Overview 2021- 2022

Year R	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<p>History</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Personal History - finding out about the past</p>	<p>Remembrance Day Talk about the lives of people around them and their roles in society.</p>			<p>Growth of Plants Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Shipwrecked Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
<p>Science</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Explore the natural world around them, describing what they see, hear and feel as they walk around them.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Observation and discussions of seasonal changes.</p>	<p>Investigate Light and Dark (Fireworks and Diwali).</p>	<p>Observation and discussions of seasonal changes.</p> <p>Changing processes (Ice dinosaur eggs).</p>	<p>Make observations and draw pictures of animals and plants (Farm visit).</p> <p>Understand some important processes and changes in the natural world around them (Spring growth and birth).</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Make observations and draw pictures of animals and plants (minibeasts).</p> <p>Observation and discussions of seasonal changes.</p>	<p>Recognise some environments that are different to the one in which they live (comparison of water in a range of places).</p>
<p>Geography</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Describe their immediate environment using knowledge from observations and discussions (journeys).</p> <p>Understand some important processes and changes in the natural world around them, including the seasons. Seasons/Autumn Trail Weather.</p>	<p>Know some similarities and differences between the natural world around them and contrasting environment (library visit- Cc Science).</p>		<p>Understand some important processes and changes in the natural world around them.</p>		<p>Describe their immediate environment and observation, using knowledge from maps. (intro to map skills)(Cc Maths).</p> <p>Recognise some environments that are different to the one in which they live.</p>

<p>Art/Design</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Portrait (Baseline Assessment) Clay animal exploring lines</p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p>	<p>Exploring Printing</p> <p>Develop small motor skills so they can and use a range of tools competently, safely and confidently.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>	<p>Collage tearing papers</p> <p>Share their creations and explain the process they have used.</p>	<p>Smudge & Blend Kandinsky</p> <p>Share their creations and explain the process they have used.</p>	<p>Paper & Paste lamination</p> <p>Share their creations and explain the process they have used.</p>	<p>Clay form</p> <p>Share their creations and explain the process they have used.</p>
<p>Design and Technology</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Using tools. E.g. scissors, paint brushes Showing control in small movements</p> <p>Develop small motor skills so they can and use a range of tools competently, safely and confidently.</p>	<p>Using construction</p>	<p>Beginning to join (reclaimed materials)</p>	<p>Openings (moving parts)</p> <p>Safely use and explore a variety of materials, tools and techniques. Experimenting with colour, design, form and function</p>		<p>Boats (evaluating and adapting)</p> <p>Safely use and explore a variety of materials, tools and techniques. Experimenting with colour, design, form and function.</p> <p>Share their creations and explain the process they have used.</p>
<p>Music</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Sing a range of well known nursery rhymes and songs.</p> <p>Harvest Performance</p>	<p>Percussion-Rhythm</p> <p>Introduction to rhythm. Explores the different sounds percussion instruments make.</p>	<p>Composing</p> <p>To make simple music. To explore different sounds percussion instruments make.</p>	<p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>	<p>Boomwhackers</p> <p>To develop pitch. To follow a score. To understand dynamics.</p>	<p>Boomwhackers</p> <p>To develop pitch. To follow a score. To understand dynamics.</p>
<p>Computing</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Purple Mash</p>	<p>Purple Mash</p>	<p>Purple Mash</p>	<p>Purple Mash</p>	<p>Purple Mash</p>	<p>Purple Mash</p>
<p>Spanish</p>	<p>Nursery Rhymes</p>	<p>Nursery Rhymes</p>	<p>Greetings</p>	<p>Greetings</p>	<p>Numbers 1-10 and Colours</p>	<p>Numbers 1-10 and Colours</p>

<p>PSHE</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p><u>Relationships</u> <u>Relationships in School – getting to know each other</u></p> <p>Be able to express a point of view and to debate when they disagree with an adult or friend, using words as well as actions.</p>	<p><u>Relationships</u> <u>People Who are Special to Me</u></p> <p>Name and describe people who are familiar to them.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Show interest in different occupations.</p>	<p><u>Health and Well-being</u> <u>My Feelings</u></p> <p>Express their feelings and consider the feelings of others.</p> <p>Identify and moderate their own feelings socially and emotionally.</p>	<p><u>Health and Well-being</u> <u>Healthy Me</u></p> <p>Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> regular physical activity healthy eating toothbrushing sensible amounts of 'screen time' having a good sleep routine being a safe pedestrian <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p><u>Living in the Wider World</u> <u>My World</u> <u>–Home, Local, Global</u></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Talk about members of their immediate family and community. Talk about the lives of people around them and their roles in society</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><u>Living in the Wider World</u> <u>Moving On – Resilience</u></p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p>
<p>Mental Health and Well-being</p>	<p>Hello Yellow Day Marvellous Me</p>	<p>Being Kind to yourself/Mindfulness</p>	<p>Talking out loud (Thought Clouds)</p>	<p>Think Positive</p>	<p>Being kind to yourself/Mindfulness</p>	<p>Transition/Changes</p>
<p>Religious Education</p> <p>Continuous provision: We will introduce and re-visit skills.</p>	<p>Harvest and saying thank you</p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p>Story of Jesus' birth</p> <p>Diwali</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Understand that some</p>	<p>Easter story</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Understand that some places are special to members of their community.</p> <p>Continue to develop positive attitudes about the differences between people.</p>		<p>Eid/ Ramadan</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Understand that some places are special to members of their community.</p> <p>Continue to develop positive attitudes about the</p>	<p>Noah's Ark (CC PE).</p>

		<p>places are special to members of their community.</p> <p>Continue to develop positive attitudes about the differences between people.</p>			differences between people.	
<p>Physical Education</p> <p>Continuous provision:</p> <p>We will introduce and re-visit skills through Funky Fingers and dough disco.</p>	<p>BEAM Assessments</p> <p>Negotiating space and obstacles safely with consideration of themselves and others.</p>	<p>Dance</p> <p>Negotiating space and obstacles safely with consideration of themselves and others.</p> <p>Try to move in time with music.</p> <p>Move energetically such as running, jumping, dancing, hopping, sipping and climbing.</p>	<p>Gym Travelling</p> <p>Revise and refine the fundamental movement skills they have already acquired:</p> <p>Rolling, running, crawling, hopping, skipping, walking, jumping, climbing.</p>	<p>Games Ball Skills</p> <p>Demonstrate strength, balance and coordination when playing.</p>	<p>Games Ball Skills</p> <p>Demonstrate strength, balance and coordination when playing</p>	<p>Games Sportsmanship and Dance</p> <p>Revise and refine the fundamental movement skills they have already acquired:</p> <p>Rolling, running, crawling, hopping, skipping, walking, jumping, climbing.</p> <p>Try to move in time with music.</p> <p>Move energetically such as running, jumping, dancing, hopping, sipping and climbing.</p>

Year 1	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History		Toys - changes within living memory			Nelson/Battle of Trafalgar - events beyond living memory	Explorers
Science	Animals	Materials	Humans	Plants	Investigations	Science Study
Geography	Around our school/local environment		Weather	United Kingdom and capitals	Oceans and compass points Map skills	continents
Art/Design	Self Portrait Tone Shoe	Observational Drawing Clay pinch pots	Paul Klee Colour mixing Adding black Adding white	Painting/paintbrush Techniques	Paper & paste lamination forms	Creating fantasy/imaginary birds decorate form
Design and Technology	Playground model			Moving pictures - slider		Food technology - fruit salad
Music	Performing Skills Singing simple songs from memory. Accompany a song with actions. Be aware of correct posture for singing. Sing with different dynamics.	Instrumental (Orchestral/Percussion) Experiment and create sounds. Select and combine sounds. Name and play a range of percussion instruments. Perform word rhythms. Hand signals for dynamics.	Music from around the world Listen to a range of music from around the world. Explore making similar sounds. Look at dance from around the world.	Creating and composing Play tuned instruments musically. Explore simple musical ideas to create music using tuned instruments. Create music by improvisation.	Performing skills Singing simple songs from memory. Accompany a song with actions. Be aware of correct posture for singing. Sing with different dynamics. Begin to control breathing and sing with different dynamics.	Instrumental Copy simple rhythms and pitch patterns on instruments. Participate in musical questions and answers.
Computing	Digital Literacy -Online Safety Information Technology - Spreadsheets	Computer Science - Grouping and Sorting Information Technology - Pictograms	Computer Science - Lego Builders Maze Explorers	Computer Science - Coding	InformationTechnology - Animated Story Books	Information Technology - Spreadsheets Digital Literacy - Technology outside of School
Spanish	Animals	Animals	Shapes	Shapes	I can	I can
PSHE	<u>Relationships</u> Amazing Me (Similarities and	<u>Relationships</u> Special People	<u>Health and Well-being</u> Keeping Healthy	<u>Living in the Wider World</u> Money and what we can do with it	<u>Health and Well-being</u> Keeping Safe – Who and How?	<u>Living in the Wider World</u> Looking After each other and the World

	differences)					
Mental Health and Well-being	Hello Yellow Day Marvellous Me	Being Kind to yourself/Mindfulness	Talking out loud (Thought Clouds)	Think Positive	Being Kind to yourself/ Mindfulness	Transition/Changes
Religious Education	Belonging (Christianity and Islam)	Candlelight as a symbol (Christianity)	Holi - Change (Hinduism)	Easter - Happy and Sad (Christianity)	Rituals (Islam)	Celebrations/Stories Jesus Told (Christianity)
Physical Education	Games Ball Skills	Gym Balance	Dance Contemporary	Gym Sequences	Dance Traditional/ Country Dancing	Outdoor Games/ Activities

Year 2	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History	Our City/John Pounds	Guy Fawkes	How food has changed over time		Queen Elizabeth/Queen Victoria	Great Fire of London Florence Nightingale Mary Seacole
Science	Materials	Investigations	Animals and Humans	Living Things	Plants	Habitats
Geography	Human and Physical Features - Portsmouth Characteristics of UK Fieldwork Skills- map of journey from trip. Use maps/globes to identify countries, oceans & continents.	Similarities and differences with a contrasting location (Africa) Aerial Photographs of landmarks. Climate change.		Locational Knowledge - Recap UK/Oceans/Continents. Plastic pollution.		Human and physical features when looking at different animal habitats.
Art/Design	Making collage papers Collage pictures	African Art Printing	Colour mixing Naming colours Painting techniques using a paintbrush	Newspaper & Mod Roc forms	Observational drawing Kings/Queens Mod Roc decorating forms	Portrait features Picasso style coloured portraits
Design and Technology		Safari vehicle - axles and wheels	Food technology		Bunting - textiles	
Music	Boomwhackers -Pitch and Ensemble skills	Tone and Bass technique, composing rhythms, call and response (djembe drum).	Glockenspiels - Dynamics and pitch	Glockenspiels - Dynamics and pitch	Musical Chants/Song rhymes Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Computing	Digital Literacy - Online Safety Information Technology - Spreadsheets	Digital Literacy - Effective Searching	Computer Science - Coding	Information Technology - Questioning	Information Technology - Making Music and Presenting ideas	Information Technology - Creating Pictures
Spanish	Vegetables	Vegetables	Musical Instruments	Musical Instruments	Ice-Creams	Ice-Creams

PSHE	<u>Relationships</u> Relationships – Being a good friend	<u>Relationships</u> Relationships – Bullying Vs Relationship Conflict	<u>Health and Well-being</u> Keeping Healthy/ Hygiene	<u>Health and Well-being</u> Keeping Safe – E-Safety, Physical Safety	<u>Health and Well-being</u> Recognising Feelings	<u>Living in the Wider World</u> Our place in the wider community/Moving On
Mental Health and Well-being	Hello Yellow Day Marvellous Me	Being Kind to yourself/Mindfulness	Talking out loud (Thought Clouds)	Think Positive	Being Kind to yourself/ Mindfulness	Transition/Changes
Religious Education	Special places (Church and Mosque)	Angels	Holi	Easter	Ramadan	Creation stories
Physical Education	Ball skills	Dance- contemporary	Gymnastics	Dance- traditional	Gymnastics	Games

Year 3	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History	Stone Age		Bronze Age/Iron Age		Ancient Egypt	
Science	Rocks	Investigations	Animals, including humans	Plants	Light	Forces and Magnets
Geography		<u>Human and Physical Geography</u> Settlement and land use What is a settlement? Where did they settle and why? Distribution of natural resources: Food production (water supply, land structure) <u>Locational Knowledge</u> Linking ancient settlements in the UK to current cities and areas <u>Geographical Skills and Fieldwork</u> Mapwork skills (RGS) -using eight compass points -name and locate the capital cities of the British Isles & UK		<u>Human and Physical Geography</u> Portsmouth/UK The development of Portsmouth as a city Distribution of natural resources: Food production (water supply, land structure) The Water Cycle		<u>Human and Physical Geography</u> Ancient Egypt Use of the River Nile for trade and settlement purposes Place Knowledge Draw comparisons with other areas already studied. <i>Distribution of natural resources: Food production (water supply, land structure)</i>
Art/Design	Cave Drawings	G Arcimboldo Observational drawing Artist study	Iron Age Shields		Clay canopic jars	Self portrait as a Pharaoh
Design and Technology		Cooking - Cutting Skills Vegetable Soup		Cooking - Measuring Skills Savoury Scones	Project - Storybook with moving parts	

Music	Autumn 1 - Guitar Playing With Music Specialist Autumn 2 - Guitar - playing a song (Achy Breaky heart)/The Sorcerer's Apprentice - listening		Keyboards - notation & performance	African Drumming Classical Music (5th symphony) Shrek the Musical	Classical Music Steel pans	Composition, lyrics & recording (own class song)
Computing	Digital Literacy - Online Safety Information Technology - Spreadsheets	Computer Science - Coding	Information Technology - Touch Typing and Branching Databases	Digital Literacy - Email (including email safety)	Information Technology - Simulations, Graphing	Information Technology - Presenting with Microsoft Powerpoint or Google Slides
Spanish	Phonetics Lesson 1 I am learning ...	Seasons	Animals	Fruits	Little Red Riding Hood	Vegetables
PSHE	<u>Settling in:</u> Rules, School Values and Getting to know you <u>Healthy Living</u> - Microbes and Hygiene <u>Mental Health and Feelings</u> Introduction/recap	<u>Relationships:</u> Including SRE (Puberty) <u>Relationships:</u> Am I a Good Friend? Circles of Trust	<u>Relationships:</u> Grief Small Creature and Bird (Cartoon) and book: <u>Healthy Lifestyles:</u> Mental Health (including growth mind- set, managing feelings; life online <u>Healthy Lifestyles:</u> Physical and Mental Health (Diet, exercise and sleep)	<u>Living in the Wider World:</u> Safety on the road and in the home	<u>Living in the wider world</u> (including rights and citizenship and finance education) <u>Transition:</u> Dealing with Change <u>Transition</u> 4-5 Getting to know you; Classroom rules and Routines	
Religious Education	Trees as a Symbol	Madonna and Child - Holiness	Baptism - Belonging	Easter - Suffering	The Torah - Covenant	Purim - Good and Evil
Physical Education	Stone Age Dance Outdoor - Tennis and Basketball	Outdoor - Football and Hockey Skills	Outdoor - Fitness and Gymnastics	Outdoor - Athletics and Tag Rugby	Outdoor - Kwik Cricket and Dodgeball	Outdoor - Invasion Games

Year 4	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History	The Romans		Anglo-Saxons and Scots		The Vikings	
Science	Animals including Humans	Living Things and their Habitats	Sound	States of Matter	Investigations	Electricity
Geography		<p><u>Geographical Skills and Fieldwork</u> Mapwork skills (RGS) -Use ordnance survey maps -Read 4 grid references - Symbols and keys</p> <p>Using ordnance survey maps to identify Roman Roads (e.g. Winchester)</p> <p><u>Locational Knowledge</u> Locate Roman counties and cities in the UK. Use physical characteristics to identify why they were chosen.</p> <p>Locate the countries of modern Europe - identifying environmental regions, key physical and human characteristics and major cities.</p>	<p><i>Recap countries of England link to 5 areas of Anglo Saxon times compare how boundaries have changed</i></p>	<p><u>Human and Physical Geography</u> <i>Land Use comparison to nowadays. Use maps to show how land use has changed in England</i></p> <p><u>Geographical Skills and Fieldwork</u> Use digital maps http://www.saxonsinthemeonvalley.org.uk/interactive-meon-valley-map</p> <p>Visit to Meon Valley Anglo-Saxon Site? Sketch maps of the site? Exton https://www.southdowns.gov.uk/wp-content/uploads/2019/12/Exton-CAAMP.pdf</p>		<p><u>Human and Physical Geography</u> Human geography - economic activity - trade links in Viking times - use Rivers for trade.</p> <p><u>Geographical Skills and Fieldwork</u> Use maps to identify rivers in the UK.</p> <p>GMT A Longitude and Latitude</p>
Art/Design	Roman Mosaic	Textiles? Quilt, fabric	Embossed Brooch (Anglo-Saxon Jewellery)	Illuminated Letters(Anglo-saxon manuscripts)	Grid drawing of figurehead of longboat	Paper mache - viking axe
Design and Technology	Cookery - Cutting Skills making Roman Foods		Cookery - Measuring Skills - Oatcakes			Project -Light Up Signs (Linked to Science)

Music	Autumn 1 Guitar - playing Autumn 2 Guitar - playing a song (Chasing Cars)/The Sorcerer's Apprentice - listening		Keyboards - notation & performance	African Drumming Classical Music (5th symphony) Shrek the Musical	Classical Music Steel pans	Composition, lyrics & recording (own class song)
Computing	Digital Literacy - Online Safety Information Technology - Animation	Information Technology - Writing for different audiences Computer Science - Hardware Investigators	Computer Science - Coding	Information Technology - Spreadsheets	Computer Science - Logo	Information Technology - Effective Search. Making Music
Spanish	Ancient Britain	Phonetics Lessons 1&2 Fruits	Ancient Britain	Presenting Myself	Classroom	Family
PSHE	Settling in: Rules, School Values and Getting to know you Healthy Living - Microbes and Hygiene Mental Health and Feelings Introduction/recap	Relationships: Including SRE (Puberty) Relationships: Am I a Good Friend? Circles of Trust	Relationships: Grief Small Creature and Bird (Cartoon) and book: Healthy Lifestyles: Mental Health (including growth mindset, managing feelings; life online Healthy Lifestyles: Physical and Mental Health (Diet, exercise and sleep)	Living in the Wider World: Safety on the road and in the home	Living in the wider world (including rights and citizenship and finance education) Transition: Dealing with Change Transition 4-5 Getting to know you; Classroom rules and Routines	
Religious Education	Creation	Advent - Prophecy	Jesus's Teachings and Messages	Paschal Candle - Ritual	Passover - Freedom	The Synagogue - Worship
Physical Education	Outdoor - Tennis and Basketball	Outdoor - Football and Hockey Skills	Outdoor - Fitness and Gymnastics	Outdoor - Athletics and Tag Rugby	Outdoor - Kwik Cricket and Dodgeball	Outdoor - Invasion Games

Year 5	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History	Ancient Greece		The Tudors		World Explorers (and Aztecs/Mayans)	
Science	Earth and Space	Forces	Investigations	Animals, Including Humans	Properties and changes of Materials	All living things and their habitats
Geography				<u>Locational Knowledge</u> Locate the countries of North and South America - identifying environmental regions, key physical and human characteristics and major cities.	<u>Geographical Skills and Fieldwork</u> Mapwork skills (RGS) -Identify hills and valleys on OS maps -Build a 3d model from contour lines <u>Place Knowledge</u> Topographical comparison of Greece and a UK location (link to RGS work).	<u>Locational Knowledge</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropic of Cancer and Capricorn, Artic and Antarctic Circle. <u>Human and Physical Geography</u> Climate, Earthquakes, Volcanoes <u>Human and Physical Geography</u> Climate zones of rainforests Settlement & use of natural resources https://www.history.com/topics/ancient-americas/maya#:~:text=Classic%20Maya%20civilization%20grew%20to,between%205%2C000%20and%2050%2C000%20people.
Art/Design			Tudor Portrait	Big Painting of Henry VIII		
Design and Technology		Project - Moving Toys linked to Science (Forces)	Cookery - Baking Skills Tudor Bread	Programming Pioneers Project (Linked to Computing)		Cookery - Measuring and Cutting Skills Oaty Apple Crumble
Music	Guitar - playing	Guitar - playing to a song (3 little birds) Peter and the Wolf - listening	Keyboard/War Songs	African drumming/ Classical music (Rhapsody in Blue)/ Cats the musical - listening	Classical music/steel pans	Composition- writing and recording of class sone. Leavers Performance

Computing	Digital Literacy - Online Safety Information Technology - Databases	Computer Science - Coding	Information Technology - Spreadsheets	Computer Science - Game Creator	Information Technology - 3D Modelling, Concept Maps	Information Technology - Word Processing with Microsoft Word or Google Docs.
Spanish	Phonetics Lessons 1 to 3 and selection of Core Vocabulary Lessons	Fruit	Presenting Myself	Family	My Home	Clothes
PSHE	Settling in: Rules, School Values and Getting to know you Healthy Living - Microbes and Hygiene Mental Health and Feelings Introduction/Recap	Relationships: including SRE (Puberty) Relationships: My behaviour online; Asking for help	Relationships: Grief Small Creature and Bird (Cartoon) and book: Healthy Lifestyles: Mental Health (including growth mindset, managing feelings; life online Healthy Lifestyles: Physical and Mental Health (Smoking and Alcohol)		Living in the Wider World: Safety - On the Road and Responding in an Emergency- home First Aid	Living in the Wider World (including rights and citizenship and finance education
Religious Education	Five Pillars of Islam - Submission Mayan Religion Gods/Goddesses. Mayan Creation Story.	The Magi and Their Gifts - Prophecy	Muhammad and the Qu'ran - Authority Henry VIII impact on catholicism/Protestantism	The Empty Cross - Symbolism	The Eucharist -Identity	Jesus' Message - Faith
Physical Education	Outdoor - Tennis and Basketball	Outdoor - Football and Hockey Skills	Outdoor - Fitness and Gymnastics	Outdoor - Athletics and Tag Rugby	Outdoor - Kwik Cricket and Dodgeball	Outdoor - Invasion

Year 6	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History	The Industrial Revolution	The Victorians	The Battle of Britain (Britain since the 1930s)	The Battle of Britain (Britain since the 1930s)	The Island (PSHE topic - acceptance)	The Island (PSHE topic - acceptance)
Science	Evolution and Inheritance	Electricity Light (Link with DT Bridges)	Animals including Humans	Light	Living Things and their Habitats	Materials (1 Year only) Investigations
Geography	<u>Human and Physical Geography</u> Trade links, distribution of resources		<u>Locational Knowledge</u> Prime/Greenwich Meridian and time zones	<u>Geographical Skills and Fieldwork</u> Mapwork skills (RGS) -6 figure grid references on OS maps -Using hard copies and digital maps	<u>Place Knowledge</u> Study of human and physical geography of three locations - UK, Europe, America (group project)	
Art/Design	L.S Lawry - artist study (sketching)	William Morris - repeated pattern	Propaganda Poster/Blitz Art - Paint	3D Anderson Shelter	Design logo for Enterprise Project	Fundraiser Advertising and game creation
Design and Technology		Project - Isambard Bridge Building		Project - Fashion and Textiles (sewing)	Enterprise Project - Baking Company Cookery - Rolling of Pastry, Baking Skills	
Music	Guitar - playing	Guitar - playing to a song (Man in the Mirror) Peter and the Wolf - listening	Keyboard/War Songs	African drumming/ Classical music (Rhapsody in Blue)/ Cats the musical - listening	Classical music/steel pans	Composition- writing and recording of class sone. Leavers Performance
Computing	Digital Literacy - Online Safety Computer Science - Coding	Information Technology - Spreadsheets and Blogging	Computer Science - Text Adventures	Computer Science - Networks, Understanding Binary	Information Technology - Quizzing	Information Technology - Spreadsheets
Spanish	Phonetics Lessons 1 to 4 and Selection of Core Vocabulary lessons	Presenting Myself	Do you have a Pet?	My Home	What is the date? Or Weather	School Opportunity if possible for children that go to ALNS or Trafalgar to begin French?
PSHE	Settling in: Rules, School Values and Getting to know you. Healthy Living: Microbes and Hygiene	Relationships: Changing Relationships and isotope friendships Relationships	Human rights - link to votes for women	Living in the wider world: One world - global warming, being global citizens	SRE - including SRE (childbirth)	Safety, Road, Rail and Water; responding in an emergency (999 calls) Transition Project Yr 6 - 7 PIXL

	Mental Health and feelings introduction and recap					and Hatchee Go Big Be Awesome
Religious Education	The Mosque (Faith)	Communication through Prayer (The Birth Narrative)	What Christians Believe about Jesus - Incarnation	Easter - The Resurrection	Islam - Pilgrimage and Ramadan (submission)	
Physical Education	Outdoor - Tennis and Basketball	Outdoor - Football and Hockey Skills	Outdoor - Fitness and Gymnastics	Outdoor - Athletics and Tag Rugby	Outdoor - Kwik Cricket and Dodgeball	Outdoor - Invasion Games