



## KING'S GROUP ACADEMIES

### King's Group Academy College Park

*'Children Playing, Improving and Smiling on a Learning Journey to Success'*

#### JOB DESCRIPTION

**JOB TITLE:** Classteacher – Permanent / Fixed Term

**REPORTS TO:** Year Group Leader / Headteacher

**MANAGES:** Learning Support Assistants

King's Group Academy College Park is committed to safeguarding and promoting the welfare of children, and young people, and expect all staff and volunteers to share this commitment. DBS Disclosure at Enhanced level will be required prior to any offer of employment.

#### **JOB PURPOSE**

- Fulfil the professional responsibilities of a schoolteacher as set out in the annual Schoolteacher's Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

#### **DUTIES AND RESPONSIBILITIES**

##### **Teaching**

- Plan and teach well-structured lessons to assigned classes/groupings, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils, including from their starting points.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for any external tests/assessments.
- Deploy resources efficiently and effectively to create enhanced learning environments.

##### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the schools' plans, policies, practices and procedures, so as to support the school's and Trust's values and vision.
- Work with others on curriculum and pupil development to secure co-ordinated and aspirational outcomes.
- Support cover arrangements, in the unforeseen circumstance that another teacher is unable to teach their class/group.
- Make a positive contribution to the wider life and ethos of the schools.

### **Communication and collaboration**

- Communicate effectively with pupils, parents and carers.
- Develop effective professional relationships with colleagues.
- Direct and supervise assigned members of support staff.
- Participate in regular Professional Development Meetings as scheduled and required.
- Communicate and work with other relevant professionals within and beyond our school.
- Collaborate and work with colleagues, not only in our school, but those within King's Group Academies Trust, others locally and beyond.

### **Pastoral**

- Promote the health, safety and well-being of pupils, both physical and mental.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure positive outcomes and a good and safe learning environment.
- Understand safeguarding duties and commit to on-going training and responsibilities.

### **Professional development**

- Participate in the school's appraisal procedures.
- Engage in further training and development with a commitment to improve own practice and support other's performance.
- Where appropriate, take part in the appraisal/performance management and professional development of other members of staff.

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, including the use of social media.
- Have proper and professional regard for the ethos, policies and practices of the school/Trust, and maintain high standards of attendance and punctuality.
- Understand and act within frameworks setting out professional duties and responsibilities.
- Safeguard and promote the welfare of children and young people, and follow school/Trust policies and the staff code of conduct.
- Undertake such other reasonable duties as may from time to time be required.

This job description may be amended at any time in consultation with the postholder.

**To be reviewed regularly as part of the Appraisal Process.**



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**PERSON SPECIFICATION : CLASSTEACHER**

Criteria	Specifics
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary teacher training experience</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the Primary National Curriculum and Early Years Foundation Stage Curriculum</li> <li>• Strong understanding of teaching, learning and assessment strategies</li> <li>• Good awareness of how children grow, learn and develop</li> <li>• Ability to adapt teaching to meet the varying needs of pupils</li> <li>• Self-reflection and evaluative skills that impact on the improvement of own performance</li> <li>• Confidence to develop effective working relationships with pupils, colleagues, parents and governors</li> <li>• Communication skills, that include calmness, confidence and clarity</li> <li>• Flexibility and resilience to deploy effective behaviour management strategies</li> <li>• Highly competent ICT skills, particularly to support learning and enhance professional effectiveness</li> </ul>
<b>Personal qualities and attitudes</b>	<ul style="list-style-type: none"> <li>• Drive to secure the best possible outcomes for all pupils</li> <li>• Willingness to promote the ethos, vision and values of our school and King's Group Academies</li> <li>• High expectations of self, children and others</li> <li>• Ability to prioritise, manage time and workload</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Strong understanding of and engagement in safeguarding, diversity and equality practices</li> <li>• Keenness to play a strong part in the wider life of the school and the Trust</li> </ul>

