



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p47) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Sessions delivered by Skillful Sport offered a range of additional activities for pupils to engage in active play	Increased confidence, knowledge and skills of all staff, including new leaders by providing staff with professional development, appropriate training and resources to help them teach PE and Sport more effectively to all pupils
Yoga provision continued throughout the whole year for Year 6 including during the first partial school closure. This has supported staff and children in developing mindfulness.	Engage all pupils in regular physical activity by identifying our least active children and raising attainment in primary school swimming
Team sports all ran regularly until lockdown and were taken up by a broad range of pupils.	To actively encourage pupils to take on leadership roles to improve physical activity throughout the school day (Active Play Leaders)
Sports equipment was purchased in order to promote regular physical activity during the COVID-19 outbreak.	To introduce range of opportunities that extend beyond the in school provision to enable children to adopt a physically active lifestyle
	Increase participation of all pupils in competitive sport by entering into more sports competitions within school and local area

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020 / 21	Total fund allocated: £22, 864 (inc 2,304 carry forward)	Date Updated: 26 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			9%
Intent	Implementation		Sustainability and next steps
Engage all pupils in regular physical activity by identifying our least active children	Pupil survey to identify uptake of sports clubs and engagement in playtime activities	See Below	Pupil Voice & initiative related to PE & Sport will become normal practice.
To raise attainment in primary school swimming given that Portsmouth is an island it is imperative that all children can swim competently, using a range of strokes and can perform a safe self-rescue in different water based situations	Provide lessons for all pupils to increase and ability and encourage uptake of further extracurricular swimming	£2000	Aim to provide this next year, to increase confidence and enjoyment in the water.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			42%

Intent	Implementation	Impact	Sustainability and next steps
To actively encourage pupils to take on leadership roles to improve physical activity throughout the school day (Active Play Leaders)	Establish active play leaders for each year group through training provided by The Restorative Foundation	Children to have a key role in engaging with their peers. Recognising their needs and supporting them.	This is an ongoing initiative that will become normal practice within the school so that the children aspire to be play leaders.
	Provide storage for play equipment and then play equipment as selected by pupil voice		
	To engage Skillful Sports, dance teacher and play leader to deliver lunchtime active sessions for children to access on a rota basis.	Children to develop dance skills and foster enjoyment of activity.	Children will have the opportunity to independently lead, and participate in, dance activities during play and lunch time.
To encourage active travel to and from school in order to embed physical activity into pupils' daily routine	Linked to The Safer Streets Initiative, Bikeability and Scootability encourage children to develop the healthy habit of active travel	Whilst children were unable to participate in the Bikeability scheme this year, due to COVID restrictions, they have been encouraged to walk to school through a PSHE initiative.	Children to recognise the importance of maintaining an ongoing active lifestyle.
	To provide safe storage for scooters and bikes		Bikeability and Scootability to be reintroduced as COVID restrictions end.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and next steps
Increased confidence, knowledge and skills of all staff, including new leaders by providing professional development, appropriate training and resources to help them teach PE and Sport more effectively to all pupils	New leaders engaging with the FA Primary Teachers' Award to become effective PE leaders All teachers to undertake specialist training in effectively teaching athletics	£750		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	Sustainability and next steps
To introduce a range of opportunities that extend beyond the in school provision to enable children to adopt a physically active lifestyle	Continue to deliver specialist yoga provision - including remote educational opportunities in the event of a partial school closure due to COVID-19	£7800	Children and staff have benefitted from the relaxing and invigorating opportunities that yoga has provided.	Staff gain confidence & skills to deliver own yoga activities both in and out of the classroom supporting PSHE links.
	Identify pupils to participate in the discipline of martial arts	£400	Due to current COVID restrictions this was unable to go ahead as an additional club.	We hope that as restrictions ease, we will be able to revisit providing this club.
	Broaden the variety of extracurricular activities through the re-establishment of boys' football, girls' football and netball	See Below	Resources have been purchased to encourage the children to engage in and enjoy a range of sporting activities.	Children will have the opportunity to independently enjoy a range of sports during their lunch and playtimes, developing an enjoyment for sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability and next steps
Increase participation of all pupils in competitive sport by entering into more sports competitions within school and local area	Ensure that the minibus is roadworthy & fueled	£1000	Ch will continue to be able to attend, and compete in, sports competitions in and around our local area.	Ensure sufficient staff are trained & qualified to drive minibuses. Try to involve as many children as possible in competitive sport throughout their time at Lyndhurst Junior School.
	Entry fees and pitch hire	£300		
	Team Kit	£304		
	Claim sheets for non-teaching staff working beyond contracted hours	£300		
	Sports Day including track co-ordinator at local sports facility	£331.50		

Signed off by	
Head Teacher:	
Date:	July 2021
Subject Leader:	K Hynes-Kelly
Date:	July 2021
Governor:	
Date:	