



King's Academy College Park

Religious Education Curriculum Statement

Intent

The purpose of RE is to enable students to develop their own coherent patterns of values and principles to support their spiritual, moral and social development. This entails encouragement of each student to interpret, respond to and respect a variety of concepts, beliefs and practices within religions and to their own and others' cultural and life experiences.

Implementation

Through a comparative approach across two to three world faiths, using the concept wheel (as defined with Living Difference), children learn to communicate, apply, enquire, contextualize and evaluate concepts within these faiths. Across both Key Stage 1 and Key Stage 2, RE is taught as a subject, rather than included within topic/ILP. Although RE is taught discretely, it is expected that there is a strong correlation between RE, PSHE, Fundamental British Values and SMSC.

Impact

Assessment is measured against the cycle of enquiry within [Living Difference](#). In order to ensure quality and consistency, staff will be aware of which part of the cycle will be assessed in more depth. Children will develop an understanding and tolerance of faiths around the world and grow a love of questioning the world around them.

Withdrawal

Parents/Carers have a legal right to withdraw their child from Religious Education. However, it is always hoped that here at King's Academy College Park, we can find a way to keep all children involved in their religious education. Should a parent wish to do so, they must first request a meeting with Head teacher to discuss their concerns in order to come to an agreement.

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