



King's Academy College Park

History Curriculum Statement

Intent

At Kings Academy College Park, we aim to inspire pupil's interest and curiosity to know more about the past and how events have influenced our lives today. Children will gain a coherent knowledge and understanding of Britain's past, including locally and that of the wider world. Through exploring the local areas rich history and that of the wider world we enable pupils to develop a deep understanding of the past. We offer the children an opportunity to develop their historical skills in chronology and a cultural understanding based on not only their heritage but that of the world around them. We aim to create lifelong learners who can use their historical knowledge and vocabulary to ask questions, weigh evidence and make comparisons between the people and events they have studied.

Implementation

Our History curriculum aims to excite the children and allow them to develop their own skills as historians.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters' guidance. History is encompassed within the area of 'Understanding of the World' linked to people, culture and communities and the natural world enabling the children to explore, discover and make sense of the world around us. Over the year, children work towards the Early Learning Goals, and these are assessed at the end of Reception Year.

Across the two key stages, History follows the 2014 Primary National Curriculum, developing knowledge, understanding and historical skills.

We teach and develop in children the skills of enquiry, investigation, evaluation and presentation. We encourage regular references to timelines and explore how topics fit together, as well as offering a hands-on approach involving artefacts and school trips to local historical venues. We aim to bring history alive to our young learners by using a creative topic based approach where we can actively maximise cross curricular links.

Impact

The impact will be that children will make good or better progress from their starting points. We aim for our curriculum to develop our pupils love of history and for pupils to develop into individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.

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