



## King's Academy College Park

### Geography Curriculum Statement

#### **Intent**

At King's Academy College Park, we believe that every Geography learning experience should inspire our children with a curiosity and fascination about their local environment and the wider world they live in. We want them to be able to differentiate between the human and physical features of an area and make comparisons. Our curriculum will provide opportunities for children to engage in fieldwork and geographical enquiries and develop their critical thinking. Our aim, therefore, is to equip pupils with the vocabulary, knowledge and skills to develop a deep understanding of the subject.

#### **Implementation**

The Early Years Foundation Stage (EYFS) follows the 'Development Matters' guidance. Geography is encompassed within the area of 'Understanding of the World' linked to people, culture and communities and the natural world enabling the children to explore, discover and make sense of the world around us. Over the year, children work towards the Early Learning Goals, and these are assessed at the end of Reception Year.

Across the two key stages, Geography follows the 2014 Primary National Curriculum, developing knowledge, understanding and geographical skills.

In KS1, the Geography curriculum is taught as a developmental process through units or blocks linked to the topic. The curriculum focuses on developing knowledge of the world, the United Kingdom and the local environment. It explores human and physical features whilst learning subject-specific language. Through well-planned lessons and creating memorable experiences with local school outings, children are able to develop their fieldwork and geographical skills.

In KS2, the Geography curriculum is designed to build on and extend their prior knowledge beyond the local area to include the United Kingdom, Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. They will be able to make comparisons and make connections between locations.

#### **Impact**

The impact will be that children will make good or better progress from their starting points. Our curriculum will equip our pupils with the knowledge, skills and attitudes to become lifelong learners and responsible citizens.

*October 2021*