



King's Academy College Park

1:1 Learning Support Assistant – Person Specification

Category	Essential Criteria	Desirable Criteria
Qualifications & Training	<ul style="list-style-type: none"> - GCSE Grade C or above in English and Maths (or equivalent) - Willingness to complete First Aid training - Evidence of commitment to CPD 	<ul style="list-style-type: none"> - NVQ Level 2/3 in Supporting Teaching & Learning - Training related to SEND or behaviour
Experience	<ul style="list-style-type: none"> - Experience working with children - Experience supporting children with SEND - Experience in 1:1 and small group support - Experience managing challenging behaviour 	<ul style="list-style-type: none"> - Experience with EAL pupils - Use of assistive/adaptive technology in learning - Experience in home-school communication
Skills & Abilities	<ul style="list-style-type: none"> - Ability to support learning across a range of ages and needs - Strong interpersonal and communication skills - Ability to work independently and as part of a team - Creativity, patience, and flexibility 	<ul style="list-style-type: none"> - Familiarity with inclusive teaching strategies
Personal Attributes	<ul style="list-style-type: none"> - Positive and caring approach - Resilient, empathetic and self-motivated - High expectations of pupils and self - Commitment to safeguarding, inclusion and equal opportunities 	<ul style="list-style-type: none"> - Interest in continuous learning and development - Proactive in taking on new challenges
Other Requirements	<ul style="list-style-type: none"> - Willingness to supervise at break/lunchtimes - Commitment to confidentiality - Understanding of safeguarding responsibilities - Willingness to undertake relevant school-based training 	<ul style="list-style-type: none"> - Awareness of school policies and whole-school priorities