



King's Academy College Park

Learning Support Assistant – Person Specification

| Category | Essential Criteria | Desirable Criteria |
|--------------------------------------|---|---|
| Qualifications & Training | <ul style="list-style-type: none">- GCSE Grade C or above in English and Maths (or equivalent)- Willingness to complete First Aid training- Evidence of commitment to CPD | <ul style="list-style-type: none">- NVQ Level 2/3 in Supporting Teaching & Learning- Training related to SEND or behaviour |
| Experience | <ul style="list-style-type: none">- Experience working with children- Experience supporting children with SEND- Experience in 1:1 and small group support- Experience managing challenging behaviour | <ul style="list-style-type: none">- Experience with EAL pupils- Use of assistive/adaptive technology in learning- Experience in home-school communication |
| Skills & Abilities | <ul style="list-style-type: none">- Ability to support learning across a range of ages and needs- Strong interpersonal and communication skills- Ability to work independently and as part of a team- Creativity, patience and flexibility | <ul style="list-style-type: none">- Familiarity with inclusive teaching strategies |
| Personal Attributes | <ul style="list-style-type: none">- Positive and caring approach- Resilient, empathetic and self-motivated- High expectations of pupils and self- Commitment to safeguarding, inclusion and equal opportunities | <ul style="list-style-type: none">- Interest in continuous learning and development- Proactive in taking on new challenges |
| Other Requirements | <ul style="list-style-type: none">- Willingness to supervise at break/lunchtimes- Commitment to confidentiality- Understanding of safeguarding responsibilities- Willingness to undertake relevant school-based training | <ul style="list-style-type: none">- Awareness of school policies and whole-school priorities |