



King's Academy College Park

Learning Support Assistant – Person Specification

Job Summary

You will provide vital individual and small group support to students with diverse learning needs. Your role involves fostering an inclusive classroom environment, adapting materials, and assisting with behaviour management. Effective communication and a proactive approach are key as you collaborate with teachers and staff to ensure an optimal learning experience, all while maintaining high expectations for student achievement and conduct.

Qualifications

- Minimum of GCSE Grade C or equivalent in relevant subjects
- Previous experience in working with students with diverse learning needs is preferred
- First Aid certification or willingness to receive full training

This specifies the academic qualification requirement for the role, ensuring that candidates have a minimum level of education to be considered for the position.

Skills and Abilities

- Strong interpersonal and communication skills
- Knowledge of special education strategies and techniques
- Ability to build rapport with students and work collaboratively with teachers and staff
- Patience and empathy in working with students with varying abilities
- Effective problem-solving skills and adaptability
- Proactive and self-motivated approach to student support
- Competency in using technology tools to aid learning

Attitude and Characteristics

- A genuine passion for helping students with diverse learning needs succeed
- Commitment to fostering an inclusive and supportive learning environment
- High level of professionalism and reliability
- Respect for confidentiality and adherence to data protection regulations
- Openness to ongoing professional development and learning
- Commitment to safeguarding and promoting the welfare of children

Teamwork and Collaboration

- Ability to work as part of a team, collaborating with teachers, special education coordinators, and other support staff
- Strong interpersonal skills to establish and maintain effective working relationships

Behaviour Management

- Competency in managing classroom behaviour and helping students develop appropriate social and behavioural skills
- A positive and patient demeanour in challenging situations

Communication

- Clear and effective communication with students and other school staff
- Ability to provide feedback and updates on student performance and progress

Adaptability

- Willingness to adapt and learn new teaching methods, technologies, and strategies