



King's Academy College Park

Higher Level Teaching Assistant – Person Specification

Job Summary

To organise, support & deliver teaching and learning activities for classes. The role is essentially to deliver lessons set by teachers (short-term cover & PPA provision), there may also be some small group interventions.

Qualifications and Experience

- Minimum of GCSE Grade C or equivalent in relevant subjects.
- Educational Qualification: A relevant educational qualification or equivalent experience in the field of education or a related area.
- Experience: Substantial experience working as a Teaching Assistant or in a similar educational role, with a demonstrated understanding of classroom dynamics and teaching practices.
- Knowledge: Strong knowledge of the school's curriculum, educational practices, and the ability to adapt teaching methods to meet the diverse needs of students, including those with special educational needs.

Interpersonal Skills

- Empathy: A compassionate and empathetic nature, with the ability to build positive relationships with students and support their emotional and social well-being.
- Patience: Demonstrated patience and understanding when working with students, especially in challenging situations.
- Motivation: The ability to motivate and inspire students to excel in their learning and personal development.

Teaching and Learning

- Teaching Support: Proficiency in assisting with lesson planning, teaching materials preparation, and the ability to work with small groups or individuals to enhance their learning experiences.
- Assessment: Experience in student assessment and feedback, with the capability to maintain accurate records of student progress.

SEN Support

- Special Educational Needs (SEN): Understanding and experience in working with students who have special educational needs, including adapting teaching strategies and materials to accommodate their requirements.

Professional Development

- Continual Learning: Commitment to ongoing professional development and staying current with educational best practices and policies.

Behavior and Classroom Management

- Classroom Management: Ability to contribute to a positive, inclusive classroom environment, including experience in behaviour management to ensure a safe and respectful atmosphere.
- A positive and patient demeanour in challenging situations.

Teamwork

- Collaboration: Strong teamwork and collaboration skills, working effectively with teachers, staff, and other teaching assistants to support the overall educational goals of the school.

Adaptability

- Flexibility: Ability to adapt to changing situations, teaching methods, and student needs.

Communication

- Clear and effective communication with students and other school staff
- Ability to provide feedback and updates on student performance and progress

Additional Information

- Higher-Level Teaching Assistants (HLTAs) play a critical role in supporting student achievement and the smooth operation of the school. This person specification outlines the essential qualities and experiences that the ideal candidate should possess to excel in this role.