

KEY PRIORITIES FOR SCHOOL IMPROVEMENT

2020 – 2022

Driving Priority 1 – Quality of Education

Ensure high expectations, lesson planning and delivery lead to high outcomes for pupils being maintained or improved upon.

Ensure that there is high quality curriculum intent, implementation & impact which results in improved outcomes for all pupils.

(Link to KGA Strategy – Educate)

Driving Priority 2 – Behaviour and Attitudes

Develop a school community wide culture of growth mindset to provide a holistic approach to further developing resilience for pupils, staff, families and the community.

Driving Priority 3 – Personal Development

Recognise and promote the mental health and wellbeing as we recover and repair from Covid-19 so that progress for all learners is maximised.

(Link to KGA Strategy – Evolve)

Driving Priority 4 – Leadership and Management

Improve governors' working knowledge of the school, particularly curriculum, by regular subject/year/designated governor interaction.

Further develop subject leadership & subject teams to ensure that staff receive high quality support and development within a strong school vision and ethos.

(Link to KGA Strategy – Expand & Influence)

These priorities are driven by school self-evaluation, the school's closer working relationship within the King's Group Academies (KGA) Multi Academy Trust, KGA Trust priorities & the infant school's only area for improvement from its last highly successful Ofsted inspection in May 2011.

